

# Joseph Derrick Nelson

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500 College Avenue, Pearson 109  
Swarthmore, Pennsylvania 19081  
jnelson2@swarthmore.edu  
(610) 957-6493

## ACADEMIC POSITIONS

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<b>Associate Professor</b> Department of Educational Studies Chair: Black Studies Program   Affiliated Faculty: Gender and Sexuality Studies Program Program Coordinator: Mellon Mays Undergraduate Fellowship Program Swarthmore College   Swarthmore, PA.	2015-present
<b>Visiting Assistant Professor</b> Department of Education Policy and Social Analysis   Sociology and Education Program Teachers College   Columbia University   New York, NY.	2018-2019
<b>Visiting Faculty Fellow</b> Institute for Urban and Minority Education Teachers College   Columbia University   New York, NY.	2018-2019

## RESEARCH AFFILIATIONS

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<b>Senior Research Fellow</b> Center for the Study of Boys' and Girls' Lives Graduate School of Education   University of Pennsylvania   Philadelphia, PA.	2009-present
<b>Research Affiliate</b> Institute for Urban and Minority Education Teachers College   Columbia University   New York, NY.	2019-present

## POSTDOCTORAL FELLOWSHIPS

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<b>Spencer Foundation</b>   National Academy of Education   Washington, D.C.	2015
<b>Ford Foundation</b>   Steinhardt-New York University   New York, NY.   Advisor: Pedro Noguera	2014

## EDUCATION

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<b>Doctor of Philosophy</b>   Urban Education (Certificates: Educational Policy and Africana Studies) The Graduate Center   City University of New York   New York, NY.   Advisor: Jean Anyon (deceased) <i>Transformative Brotherhood: Black Boys' Identity at a Single-Sex School for Boys of Color</i> Committee: Pedro Noguera, Anthony Picciano, Martin Ruck, and Nicholas Michelli	2013
<b>Master of Sciences</b>   Sociology   Hunter College   City University of New York   New York, NY.	2006
<b>Master of Arts</b>   Communications   Marquette University   Milwaukee, WI.	2004
<b>Bachelor of Arts</b>   Double major: Communications and Sociology   Loyola University   Chicago, IL.	2002

## RESEARCH INTERESTS

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Race, Boyhood, and Education  
Identity, Culture, and School Reform  
Single-Sex Education  
School Discipline  
Urban Education  
Qualitative Research Methods  
School Culture  
Youth Participatory Action Research

## PEER-REVIEWED JOURNAL ARTICLES

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- Bridges, T., Barber, K., & **Nelson, J.D.** (2021). Masculinity and COVID-19: A symposium. *Men and Masculinities*. 24(1). p. 163-167.
- Keedie, A., Jacobs, C., & **Nelson, J.D.** (2020). When you say diversity, do you mean Black students? Navigating challenges of racial inclusion in elite schools. *International Studies in Sociology of Education*. 30(4). p. 382-400.
- Nelson, J.D.** (2020). Relationships of (Re)Imagining: Black boyhood, the race-gender discipline gap, and early-childhood teacher education. *The New Educator*. 23(4). p. 3-4.
- Nelson, J.D.**, Bridges, T., & Barber, K. (2020). Men and Masculinities The Journal: Raewyn Connell's influence on its new vision. *Boyhood Studies*. 13(2). p. 133-136.
- Barber, K., Bridges, T., & **Nelson, J.D.** (2020). Mitigating the Harms of Masculinity: A special issue on the APA Guidelines for Psychological Practice with Boys and Men. *Men and Masculinities*. 22(4). p. 1-3.
- Nelson, J.D.**, & Subedi, S. (2019). Boarding School for First-Grade Black Boys: Stereotypes, a single-sex program, and the “school-to-prison” pipeline. *Boyhood Studies*. 11(2). p.34-52.
- Nelson, J.D.**, Maloney, T., & Hodges, Z., (2017). Engaging Diversity and Marginalization through Participatory Action Research: A model for independent school reform. *Berkeley Review of Education*. 6(2). p. 155-172.
- Nelson, J.D.** (2016). Relational Teaching with Black Boys: Strategies for learning at a single-sex middle school for boys of color. *Teachers College Record*, 118(6). p. 1-30.
- Dumas, M., & **Nelson, J.D.** (2016). (Re)Imagining Black Boyhood: Toward a critical framework for educational research. *Harvard Educational Review*. 86(1). p. 27-47.
- Nelson, J.D.**, Stahl, G., & Wallace, D. (2015). Race, Class, and Gender in Boys’ Education: Repositioning Intersectionality Theory. *Culture, Society, and Masculinities*. 7(2). p. 171-187.
- Pupik-Dean, C., & **Nelson, J.D.** (2015). Sociocultural Learning and the Hope for School Change: Participatory Action Research at a public elementary school. *Theory, Research, and Action in Urban Education*. 4(1). p. 23-27.
- Way, N., Cressen, J., Bodian, S., Preston, J., **Nelson, J.D.**, & Hughes, D. (2014). “It Might Be Nice To Be A Girl...Then You Wouldn’t Have to Be Emotionless:” Boys' resistance to norms of masculinity during adolescence. *Psychology of Men and Masculinity*. 15(3). p. 241-252.
- Reichert, M., & **Nelson, J.D.** (2012). Reproduction, Resistance, and Hope: The promise of schooling for boys. *Journal of Boyhood Studies*, 6(1), p. 4-15.
- Reichert, M., **Nelson, J.D.**, Heed, J. Yang, R., & Benson, W. (2012). “A Place To Be myself:” The critical role of schools in helping boys be boys. *Journal of Boyhood Studies*, 6(1), p. 54-75.
- Nelson, J.D.**, & Vidale, D. (2012). Helping Boys Take Flight: A peer-mentoring program for boys of color at The Riverdale Country School. *Journal of Boyhood Studies*, 6(2), p. 219-223.
- Epstein, T., Mayorga, E., & **Nelson, J.D.** (2011). Teaching about Race in an Urban History Class: The effects of culturally responsive teaching. *Journal of Social Studies Research*, 35(1), p. 2-21.

## BOOKS

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- Fergus, E., & **Nelson, J.D.** (Spring 2023). *Boys' School and Community Life in the United States*. (Eds.). New York, NY: Routledge.
- Stahl, G., **Nelson, J.D.**, & Wallace, D. (2017). *Masculinity and Aspiration in the Era of Neoliberal Education: International perspectives* (Eds). New York, NY: Routledge Series on Gender and Sexuality in Education.
- Nelson, J.D.** (under contract). *(Re)Imagining Black Boyhood: Portraits of academic success during the middle school years*. Cambridge, MA: Harvard Education Press.
- Way, N., **Nelson, J.D.**, Yoshikawa, H. (under review). *The Listening Project: Fostering curiosity and connection in middle schools*. Cambridge, MA: Harvard Education Press.

## BOOK CHAPTERS

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- Nelson, J.D.** & Wright, B. (Fall 2022). To Protect and Nurture: (Re)Imagining Mentoring for Black Boys in the Early Grades. In Yoon, H., Goodwin, L., & Genishi, C. (2022). *Diversities in Early Childhood* (3<sup>rd</sup> Ed.) New York, NY: Routledge.
- Nelson, J.D.**, & Greaves, A. (Summer 2022). Resistance and Accommodation to Norms of Masculinity among Boys of Color: From a school and childhood perspective. In Fergus, E., & **Nelson, J.D.** (2022). *Boys' School and Community Life in the United States*. (Eds.). New York, NY: Routledge.
- Way, N., & **Nelson, J.D.**, (2018). The Listening Project: Fostering curiosity and connection in middle schools (Chapter 11) in Way, N., Ali, A., Gilligan, C., & Noguera, P. (Eds.). *The Crisis of Connection: Roots, consequences, and solutions*. New York, NY: New York University Press.
- Reichert, M., & **Nelson, J.D.** (2018). I Want To Learn From You: Relational strategies to engage boys in School (Chapter 14) in Way, N., Ali, A., Gilligan, C., & Noguera, P. (Eds.). *The Crisis of Connection: Roots, consequences, and solutions*. New York, NY: New York University Press.
- Nelson, J.D.** (2017). Teaching Black Boys During Childhood: A counternarrative and considerations (Chapter 19) in Moore, E., Michael, A., & Penick-Parks, M. (Ed.). *A Guide for White Women Who Teach Black Boys*. Thousand Oaks, CA: Sage (Corwin).
- Nelson, J.D.** (2017). "I Want To Be A Soccer Player Or A Mathematician:" Fifth-grade Black boys' aspirations At a "neoliberal" single-sex school (Chapter 6) in Stahl, G., Nelson, J.D., & Wallace, D. (Eds.). *Masculinity and Aspiration in the Era of Neoliberal Education: International Perspectives*. New York, NY: Routledge Series on Gender and Sexuality in Education.
- Fergus, E., w/ **Nelson, J.D.** (2014). Assumptions and Strategies: A model for 'saving' boys of color (Chapter 2), in Fergus, E., Noguera, P., & Martin, M., *Schooling for Resilience: Improving the Life Trajectory of Black and Latino Boys*. Cambridge, MA: Harvard Education Press.

## BOOK REVIEWS

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- Nelson, J.D.** (2021). Villacencio, A. (2021). Am I My Brother's Keeper? Educational opportunities and outcomes for Black and brown boys. Cambridge, MA: Harvard Education Press. *Boyhood Studies*. 14(2). p. 12-13.
- Nelson, J.D.** (2015) Reichert, M., & Hawley, R. (2014). I Can Learn From You: Boys as relational learners. Cambridge, MA: Harvard Education Press. *Boyhood Studies*. 8(1). p. 141-144.
- Nelson, J.D.** (2011). Mertola, P., Hiton, H., & Grant, S. (2008). Boys Advocacy and Mentoring: A leader's guide to facilitating strengths-based groups for boys. New York: Routledge. *International Journal of Men's Health*, 10(3), p. 274-276.

## REPORTS AND ESSAYS

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- Nelson, J.D.** (2021). The Listening Project: Fostering connection in boys' schools. *The Review: A journal of the Parent League of New York*. 11(2). p. 5-12.
- Reichert, M. C., & **Nelson, J. D.** (2020). *The State of America's Boys: An Urgent Case for a More Connected Boyhood*. A report for the Global Boyhood Initiative. Washington, DC: Promundo-US.
- Nelson, J.**, & Ruley, G., (2020). Caring for Black and Latino Boys in Single-Sex Schools: A policy approach. *Swarthmore Journal of Critical Education Policy Studies*. 1(1). p. 13-25.
- Reichert, M., & **Nelson, J.D.**, (2016). *Relational Teaching with Primary and Junior Boys: What works for teachers, students, and parents*. Toronto, CA: International Boys' School Coalition.
- Nelson, J.D.** (2014). Seeing the Unforseen: Jean Anyon a mentor. *Theory, Research, and Action in Urban Education*. 3(1).

## WORKING PAPERS, SPECIAL ISSUES, AND BOOK PROJECTS

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- Nelson, J.D.**, Chen, S., Miller, B. (working paper). Engaged Scholarship at The Workshop School of Philadelphia. Target Journal: *Schools*.
- Nelson, J.**, & Cruz, J. (working paper). *Are they recruits or not?: Exploring race and class dynamics on a Basketball team at an independent school*. Englewood, NJ: Dwight-Englewood School.
- Nelson, J.D.**, Stahl, G., & Wallace, D. (working proposal). Special Issue Proposal: Boys' Intersectionality and Schooling. Target journal: *Men and Masculinities*.
- Nelson, J.D.** (working paper). Single-Sex Schools for Boys of Color: A Structuralist Intersectionality Theory Perspective. Target journal: *Men and Masculinities*.
- Nelson, J.D.**, & Berenyi, A. (working paper). The Youth and Police Project: A case study of Tampa Public Schools. Target journal: *Youth and Society*.
- Nelson, J.D.** (working paper). Black Boys' Childhood Education in the United States: A meta-analysis of empirical educational research. Target Journal: *Review of Educational Research*.
- Nelson, J.D.**, Jones-Walker, C., & Carter, P. (working proposal). Special Issue Proposal: Identities of School(ing) in Urban Contexts. Target journal: *Urban Education*.
- Nelson, J.D.**, & Sadowski, M. (working paper). "Identity Work" in Teacher Education: Exploring race, gender, and culture in professional teaching practice. Target Journal: *Urban Education*.
- Reichert, M., & **Nelson, J.D.** (book project). Relational Teaching and Primary School Boys in International Contexts. Target press: *Teachers College Press*.
- Way, N., Kuchirko, Y., Smith, A., Edell, D., & **Nelson, J.D.** (working proposal). Special Issue Proposal: Connected Listening: Empirical Approach to Teaching Interviewing. Target journal: *Qualitative Inquiry*.
- Nelson, J.D.**, (working paper). Teaching Relational Interviewing. Target journal: *Qualitative Inquiry*.

## CONFERENCE PRESENTATIONS

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- Nelson, J.D.** (2019). (Re)Imagining Black Boyhood and Masculinity in the 21<sup>st</sup> Century. *Society for Research on Child Development*, Biannual Meeting, Baltimore, MD.
- Nelson, J.D.** (2018). Using YPAR to interrogate Gender and Race in K-12 schools. *Research and Responsibility Summit on LGBTQIA Issues in Education*. New York University, New York, NY.
- Nelson, J.D.**, Chen, S., Miller, B., Woodley, A., & Strong, C. (2018). Engaged Scholarship at a Public High School: A Partnership for Youth Development and Social Change. *American Educational Research Association*, Annual Meeting, New York City.
- Nelson, J.D.**, & Subedi, S. (2017). Boarding School for 1<sup>st</sup>-grade Black boys: A case for social-emotional growth and identity. *American Educational Research Association*, Annual Meeting, San Antonio, TX.

## CONFERENCE PRESENTATIONS (continued)

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- Nelson, J.D.** (2017). Never Give Up: Resilience, Academically Success, and Middle School Black Boys. *American Educational Research Association, Annual Meeting, Washington, D.C.*
- Nelson, J.D., & Subedi, S.** (2017). A 2<sup>nd</sup>-grade Boarding School Program for Black boys: An early-intervention for suspension and expulsion. *Society for Research on Child Development, Biannual Meeting, Austin, TX.*
- Dumas, M., & Nelson, J.D.** (2016). (Re)Imagining Black Boyhood: Toward a framework for educational Research. *American Educational Studies Association, Annual Meeting, Seattle, WA.*
- Dumas, M., & Nelson, J.D.** (2016). (Re)imagining Black Boyhood: Toward a critical framework for Educational Research. *Society for Research on Child Development, Special Topics Meeting, Tampa, FL.*
- Nelson, J.D.** (2016). Relational Teaching with Black Boys: Strategies for Learning at a Single-Sex School for Boys of Color. Young Men of Color Symposium at the *Riverdale Country School, New York, NY.*
- Reichert, M., Nelson, J.D., Boyes, S., Green-Jones, I., Hudson, K., Richards, P.** (2016). Relational Teaching with Primary School Boys. *International Boys' Schools Coalition (IBSC) Annual Meeting, Vancouver, BC.*
- Nelson, J.D.** (2016). Relational Teaching with Black Boys: Strategies for Learning at a Single-Sex School for Boys of Color. *Coalition of Schools Educating Boys of Color. Annual Conference, New York, NY.*
- Nelson, J.D.** (2015). Relational Teaching with Black Boys: Strategies for Learning at a Single-Sex Middle School. *Ford Foundation. Annual Conference of Fellows. Washington, D.C.*
- Nelson, J.D.** (2015). Early-Adolescent Black Boys, Intersectional Identities, and Single-Sex Schooling. *American Educational Research Association, Annual Meeting, Chicago, IL.*
- Nelson, J.D.** (2015). Relational Teaching with Black Boys: Strategies for Learning at a Single-Sex Middle School. *American Educational Studies Association, Annual Meeting, San Antonio, TX.*
- Nelson, J.D.** (2015). Relational Teaching with Black Boys: Strategies for Learning at a Single-Sex Middle School. *American Educational Research Association, Annual Meeting, Chicago, IL.*
- Nelson, J.D.** (2015). Relational Teaching with Black Boys: Strategies for Learning at a Single-Sex Middle School. *Center for the Study of Men and Masculinities, First International Conference: New York, NY.*
- Dumas, M., & Nelson, J.D.** (2014). (Re)imagining Black Boyhood: Toward a critical framework for Educational Research. *American Educational Research Association, Annual Meeting, Philadelphia, PA.*
- Nelson, J.D.** (2013). Transformative Brotherhood: Black Boys' Identity in a Single-Sex School for Boys of Color. *American Educational Research Association, Annual Meeting, San Francisco, CA.*
- Dumas, M., & Nelson, J.D.** (2013). Black Boys are Silly: Insisting on Black boyhood in cultural and Educational analysis. *American Studies Association, Annual Meeting, Washington, DC.*
- Nelson, J.D. & Noguera, P.** (Chair/Discussant). (2012). Masculinities in Contexts: ...Studies of Race, Gender, and Stereotypes in Single-Sex Learning, *Society for Research on Adolescence, Annual Meeting, Vancouver.*
- Nelson, J.D.** (2012). Intervention in Search of a Theory: Black Boys' Identities in a Single-Sex School for Boys of Color. *Society for Research on Adolescence, Annual Meeting, Vancouver, BC.*
- Nelson, J.D.** (2012). Transformative Brotherhood: Black Boys' Identity in a Single-Sex School for Boys of Color. *Urban Ethnography Forum, University of Pennsylvania. Annual Meeting, Philadelphia, PA.*
- Reichert, M., Hawley, R., Nelson, J.D.** (2012). Relational Teaching in Boys' Schools. *IBSC Regional Conferences: Pietermaritzburg, South Africa, Windsor-Eton, United Kingdom (UK), and London, UK.*
- Nelson, J.D., & Reichert, M.** (2011). Instructional Strategies for Teaching Boys of Color in Single-Sex Schools. *Coalition of Schools Educating Boys of Color. Annual Meeting, Philadelphia, PA.*
- Nelson, J.D. & Vidale, D.** (2011). A Sense-of-Belonging for All: A Peer-Mentoring Program Model for Black, Latino, Indigenous, and Other Marginalized Boys. *IBSC Conference, London, UK.*
- Nelson, J.D., & Way, N.** (Co-chairs). (2011). Complicating Masculinity in International Contexts: Race, Gender, Sexuality, Psychological Well-Being, and Academic Engagement. *Society for Research on Child Development, Annual Meeting, Montreal, CA.*
- Nelson, J.D.** (2011). Helping Boys Take Flight: A Peer-Mentoring Program for Boys of Color at the Riverdale Country School. *Educating the 21<sup>st</sup> Century Child, New York University.*

## CONFERENCE PRESENTATIONS (continued)

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- Nelson, J.D.** (2011). I'm Free To Be Me: Black Boys' Experience of the Culture of a Single-Sex School for Boys of Color. *American Educational Research Association, Annual Meeting*, New Orleans, LA.
- Nelson, J.D.**, Pupik-Dean, C., Miller, B., & Ravitch, S. (2011). Schools and Universities Conducting Participatory Action Research: A case study of an urban elementary school. *American Educational Research Association, Annual Meeting*, New Orleans, LA.
- Nelson, J.D.** (2011). I'm Doing Me! Black Boys' Masculinity at a Single-Sex School for Boys of Color, *Diversity Conference in Research and Practice*, Teachers College, Columbia University, New York, NY.
- Reichert, M., **Nelson, J.D.**, Heed, J. Yang, R., & Benson, W. (2011). A Place To Be Myself: The Critical Role of Schools in Helping Boys Be Boys. *Boys' Bodies Symposium*, University of Western Ontario, London, CA.
- Nelson, J.D.** I'm Doing Me! (2011). Masculinity Construction within a Single-Sex Middle School for Boys of Color, *Race and Education Symposium*, University of Pennsylvania, Philadelphia, PA.
- Andrus, S., **Nelson, J.D.**, & Miller, B. (2010). Schools and Universities Conducting Participatory Action Research. *Urban Ethnography Forum*, University of Pennsylvania. Annual Meeting, Philadelphia, PA.
- Nelson, J.D.**, & Vidale, D. (2010). WINGS: Mentoring Program for Boys of Color at Riverdale. *National Association of Independent Schools, People of Color Conference. Annual Meeting*. San Diego, CA.
- Epstein, T., Mayorga, E., & **Nelson, J.D.** (2009). Teaching About Race in an Urban History Classroom. *American Educational Research Association, Annual Meeting*, San Diego, CA.

## RESEARCH EXPERIENCE

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|---|-----------|
| <b>Research Assistant</b><br><i>Race Matters at CUNY: Report on the Recruitment and Retention of Faculty of Color</i><br>Professional Staff Congress   City University of New York   New York, NY.  | 2011-2012 |
| <b>Field Researcher</b><br><i>New York City Study of Social and Literacy Development</i><br>Fordham University   New York, NY.  | 2010-2011 |
| <b>Research Assistant</b><br>Center for Research on Culture, Development, and Education<br><i>Adolescent Boys' Friendships Study</i> (Principal Investigator: Niobe Way)<br>Steinhardt School of Culture, Education, and Human Development<br>New York University   New York, NY. | 2010-2011 |
| <b>Research Assistant</b><br>Metropolitan Center for Urban Education<br><i>Black and Latino Males Schools Intervention Study</i> (Principal Investigator: Pedro Noguera)<br>Steinhardt School of Culture, Education, and Human Development<br>New York University   New York, NY. | 2007-2010 |
| <b>Research Associate</b><br>Policy & Research Department   New Visions for Public Schools   New York, NY.  | 2005-2006 |

## TEACHING INTERESTS

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Sociology of Education | Race, Gender, and Education | Qualitative Research | Educational Policy | Adolescent Development | Urban Education | Social Foundations of Education | Black Education | Interviewing Methods | Diversity, Equity, and Education

## TEACHING EXPERIENCE

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**Adjunct Assistant Professor** 2016-present

Department of Education Policy and Social Analysis  
Sociology and Education Program  
Teachers College, Columbia University | New York, NY.

Sociology of Education | Race, Gender, and Education | Qualitative Research | Educational Policy

**Adjunct Assistant Professor** 2013-present

Steinhardt School of Culture, Education, and Human Development  
Sociology and Education Program  
New York University | New York, NY.

Sociology of Education | Principles of Empirical Research  
Interviewing & Observations | Qualitative Research Methods

**Adjunct Assistant Professor** 2013-2016

Teacher Education Program  
Graduate School of Education  
University of Pennsylvania | Philadelphia, PA.

Schools and Society | Social Studies Elementary Methods  
Capstone Project Supervision

**Adjunct Assistant Professor** 2014-2015

Educational Leadership Program  
Bank Street College of Education | New York, NY.

Research for Educational Change (Participatory Action Research)

**Visiting Assistant Professor** 2010-2016

Master of Arts in Teaching Program  
Bard College | Annandale-on-Hudson, NY.

Identity, Culture, and the Classroom | Capstone Project Supervision

**Adjunct Assistant Professor** 2013-2016

Department of Educational Leadership, Management, and Policy  
College of Education  
Seton Hall University | South Orange, New Jersey

Advanced Qualitative Research Methods | Dissertation Supervision

**Part-Time Faculty** 2008-2011

Education Studies Program  
Eugene Lang College of Liberal Arts | New York, NY.

Urban Education | Gender and Education | Educational Policy

## TEACHING EXPERIENCE (continued)

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<b>Adjunct Lecturer</b> Master of Arts in Teaching Program Relay Graduate School of Education   New York, NY. Diversity and Multicultural Education	2010-2011
<b>Adjunct Assistant Professor</b> Childhood and Adolescent Education School of Education   Hunter College (CUNY)   New York, NY. Multicultural Education   Social Foundations of Childhood and Adolescent Education	2006-2015
<b>Adjunct Assistant Professor</b> Department of Sociology School of Arts & Sciences   Hunter College (CUNY)   New York, NY. Sociology of Education   Sex and Gender Roles	2007-2015
<b>Adjunct Lecturer</b> New York City Leadership Academy   New York, NY. Educational Research   Educational Policy	2008-2010

## TEACHING ASSISTANTSHIPS

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<b>Ph.D. Program in Urban Education</b> The Graduate Center (CUNY)   New York, NY. Culture, Identity, and Education – Professor: Dr. Wendy Luttrell	2011
<b>Masters Program in Social Science Research</b> Hunter College (CUNY)   New York, NY. Sociology of Education – Professor: Dr. Marilyn Krough	2005-2006

## INVITED LECTURES AND PRESENTATIONS

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Teaching Developmental Science Pre-Conference Keynote Society for Research on Child Development   Washington, D.C.	2019
The Men's Studies Department Hobart and William Smith Colleges   Geneva, NY.	2019
Department of Gender and Sexuality Studies University of Pittsburgh   Pittsburgh, PA.	2019
Early Childhood Education Proseminar Teachers College, Columbia University   New York, NY.	2018
Black Male Educators for Social Justice Temple University   Philadelphia, PA.	2018
(Re)Imagining Education Institute Teachers College, Columbia University   New York, NY.	2018
Male Youth Development Summit The Campaign for Male Youth   Washington, D.C.	2018
Aspen Ideas Festival Aspen Institute   Aspen, CO.	2018



## INVITED LECTURES AND PRESENTATIONS

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Masculinity Studies in Education Program University of Calgary, Canada, AB.	2018
The White House Summit on Children’s Media and Toys The White House   Washington, D.C.	2016
Making Relationships Work: A Summit on Black Male Academic Success and Inclusion Michigan State University   East Lansing, MI.	2016
BOYS: A Book Panel and Discussion Center for the Study of Men and Masculinities   Stony Brook University   New York, NY.	2014
Perspectives on Children: Neuroscience – Lecture Series Roots of Empathy Project   Toronto, CA.	2014
Qualitative Modes of Inquiry Course (Ph.D.) Graduate School of Education   University of Pennsylvania   Philadelphia, PA.	2012
Center for College Readiness Lecture Series Seton Hall University   South Orange, NJ.	2013
Faculty Development Lecture Series The Haverford School for Boys   Haverford, PA.	2011

## PROFESSIONAL EXPERIENCE

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<b>Project Coordinator</b> Black Male Initiative, Teacher Development Project Hunter College (CUNY)   New York, NY.	2007-2008
<b>Assistant Director</b> After-school Program for Boys of Color Manhattan Hunter Science High School   New York, NY.	2008-2009
<b>First-Grade Teacher</b> Lloyd Street Global Education School Milwaukee Public Schools   Milwaukee, WI.	2002-2004
<b>Academic Coordinator</b> YMCA of Greater Milwaukee   Milwaukee, WI.	2002-2004

## GRANTS

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<b>The Listening Project: Fostering connection and curiosity in middle school classrooms</b> The Chan-Zuckerberg Initiative   \$783, 231 Co-Principal Investigators: Way, N., Yoshikawa, H., & Nelson, J.D.	2021
The Lyle-Spencer Foundation   \$941,178 Co-Principal Investigators: Way, N., Yoshikawa, H., Kirkland, D., Ali, A., & Nelson, J.D.	2017
<b>(Re)Imagining Black Boyhood Project</b> University of California, Berkeley Fund & Swarthmore College Fund   \$90,000 Co-Principal Investigators: Dumas, M., & Nelson, J.D.	2017
<b>Sociology of Education: Culture, Identity, and Urban Schooling</b> Curriculum Grant   <i>Lang Center for Civic and Social Responsibility</i>   \$5,000 Principal Investigator: Nelson, J.D.	2016

## GRANTS (continued)

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<b>Relational Teaching with Primary School Boys</b>	2014
International Boys' School Coalition   \$50,000 Co-Principal Investigators: Reichert, M., & Nelson, J.D.	
<b>Exploratory Study of Black Boys' Suspension and Expulsion in Preschool Settings</b>	under review
Institute for Education Sciences: Goal 1 Grant   U.S. Department of Education   \$1,400,000 Co-Principal Investigators: Kirkland, D., Doucet, F., & Nelson, J.	

## PROFESSIONAL DEVELOPMENT AND CONSULTING

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Boys' Latin School of Philadelphia   5501 Cedar Avenue, Philadelphia, PA 19143	2020
Baltimore Collegiate School for Boys   2500 East Northern Parkway, Baltimore, MA 21214	2020
The Fenn School for Boys   516 Monument Street, Concord, MA 01742	2020
Strath Haven High School   205 South Providence Road, Wallingford, PA 19086	2018
Friends Select School   1651 Benjamin Franklin Road, Philadelphia, PA. 19102	2018
Frederick Douglass Charter School   2118 W. Norris Street, Philadelphia, PA, 19121	2014
Robert F. Wagner Middle School   220 E. 76th Street, New York, NY, 10003	2010
Manhattan Hunter Science High School   122 Amsterdam Avenue, New York, NY, 10019	2008
University School for Boys   2785 Som Center Road, Chagrin Falls, OH, 44022	2013
Riverdale Country Day School   5250 Fieldston Road, Bronx, NY, 10471	2011
Christina Seix Academy   1550 Stuyvesant Avenue, Trenton, NJ, 08618	2014
The Dwight-Englewood School   315 E. Palisades Avenue, Englewood, NJ, 10011	2013

## HONORS AND AWARDS

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Scholar of the Year Award   Black Student Network   Teachers College, Columbia University	2019
Presidential Award for Excellence in Teaching   Hunter College (CUNY)	2008

## EDITORIAL BOARDS

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<i>Men and Masculinities</i>   Editor	2020-present
<i>American Men's Studies Association</i>   Board of Directors	2020-present
<i>Taboo: Journal of Culture and Education</i>   Editorial Board	2017-present
<i>Boyhood Studies: An Interdisciplinary Journal</i>   Editorial Board	2014-2019
<i>Journal of Boyhood Studies</i>   Guest Editor	2011-2012
<i>Journal of Equity in Education</i>   Founding Editorial Board	2011-2012

## ADVISORY BOARDS

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<i>The Campaign for Male Youth</i>   Washington, D.C.	2018-present
<i>Center for the Study of Men and Masculinities</i>   Stony Brook University	2013-2019
<i>Teachers as Leaders Initiative</i>   Deutsche Bank Americas Foundation	2009-2011

## CO-PROGRAM CHAIR

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<i>American Educational Research Association</i> , Division G – Section 2	2016-2018
<i>Center for the Study of Men and Masculinities</i> , First International Conference: New York, NY	2015

## REVIEWER

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<i>Sociology of Education</i>	2021-present
<i>Urban Education</i>	2020-present
<i>Canadian Journal of Sociology</i>	2018-present
<i>Gender and Education</i>	2018-present
<i>Journal of Adolescent Research</i>	2018-present
<i>American Educational Research Journal</i>	2018-present
<i>Race, Ethnicity, and Education</i>	2018-present
<i>Developmental Psychology</i>	2018-present
<i>Berkeley Review of Education</i>	2015-present
<i>Men and Masculinities</i>	2013-present

## PROFESSIONAL SOCIETY MEMBERSHIPS

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American Educational Research Association  
Gender and Education Association  
American Educational Studies Association  
Society for Research on Child Development  
Sociology of Education Association  
Society for Research on Adolescence  
American Sociological Association  
Association of Black Sociologists

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