

Jinjoo Han

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New York, NY 10003

EDUCATION

- 2018 Ph.D., New York University, Early Childhood and Childhood Education
Steinhardt School of Education, Culture, and Human Development
Department of Teaching and Learning
Dissertation Title: Longer-term Associations of Pre-K Quality Effects:
Influence of Sustaining Environments on the Academic Achievement of
Children
Dissertation Committee: Drs. Erin O'Connor (Chair), Hirokazu
Yoshikawa, Fabienne Doucet, Meghan McCormick, Elise Cappella,
Okhee Lee
- 2013 M.A., New York University, Teaching English to Speakers of Other
Languages
- 2011 B.A., Washington State University, Human Development
Concentration in Early Childhood Education, *summa cum laude*

HONORS AND AWARDS

- 2020 William T. Grant Foundation Travel Award for travel to the Society for
Research in Child Development Special Topics Meeting
- 2017 Steinhardt Doctoral Student Travel Fund Award
- 2017 Teaching and Learning Conference Fund Award
- 2016 Selected as an oral presenter at the Steinhardt Student Research and
Scholarship Showcase
- 2013 - 2017 Awarded Fellowship at Steinhardt School of Culture Education, and
Human Development
- 2013 Outstanding Achievement Award in TESOL, NYU Steinhardt
- 2012 The Korean Honor Scholarship, Embassy of the Republic of Korea in
the USA
- 2011 Washington State University Commencement Banner Carrier:
College of Agriculture, Human & Natural Resources Sciences
- 2011 Sherrill Richarz Scholarship in Early Childhood Development
- 2011 Distinguished Rose Scholarship, Gamma Alpha Omega Sorority
- 2010 - 2011 International Transfer Award, Washington State University
- 2010 Merit Award, Washington State University

ACADEMIC APPOINTMENT

2019 - **Postdoctoral Associate**, Project for the Advancement of Our Common Humanity (PACH) and The Listening Project (PI: Niobe Way; Co-PIs: Hirokazu Yoshikawa, Joseph Nelson, Alisha Ali, David Kirkland), New York University, New York, NY

Experience: Leading pre/post data collection in public middle schools across New York City; conducting a process evaluation of the project, including planning, designing, and documenting analyses using a combination of quantitative and qualitative methods with Dr. Yoshikawa; examining psychometric properties of instruments of core constructs of the project; and developing an observational tool for assessing fidelity of implementation.

RESEARCH EXPERIENCE

2012 – 2018 **Graduate Assistant**, Steinhardt Teacher Education Resources (TER), New York University, New York, NY.
Clinical Assistant Professor: Rosa Pietanza

2015 – 2017 **Research Assistant**, A Follow-up Study of INSIGHTS, Institute of Education Sciences, New York University, New York, NY.
PI: Dr. Erin O'Connor; Co-PIs: Dr. Meghan McCormick, Dr. Elise Cappella, & Dr. Sandee McClowry

2013 – 2016 **Research Assistant**, Promoting Science among English Language Learners (P-SELL) Scale-up, a four-year NSF project, New York University, New York, NY.
PI: Dr. Okhee Lee; Co-PI: Dr. Lorena Llosa

2012 – 2013 **Research Assistant**, The Strengthening Families Program for Parent and Youth 10-15 (SEP), Washington State University, Pullman, WA.
PI: Dr. Laura Griner Hill

TEACHING EXPERIENCE

2021 **Instructor**, APSY-UE1015 Beyond Borders: The Contexts of Immigrant Youth Experiences (undergraduate level), New York University, New York, NY.

2016 **Course Assistant**, Statistics Course: Causal Inference (graduate level), New York University, New York, NY.

2011 **Preschool Teacher** (ages 3-4), Child Development Laboratory, Washington State University, Pullman, WA.

PUBLICATIONS

Han, J., O'Connor, E. E., & McCormick, M. P. (2020). The role of elementary school and home quality in supporting sustained effects of pre-K. *Journal of Educational Psychology*, 112(5), 956–972. <https://doi.org/10.1037/edu0000390>

Han, J., O'Connor, E. E., McCormick, M. P., & McClowry, S. G. (2017). Child temperament and home-based parent involvement at kindergarten entry: Evidence from a low-income, urban sample. *Early Education and Development*, 28(5), 590- 606. doi: [10.1080/10409289.2017.1279531](https://doi.org/10.1080/10409289.2017.1279531)

Han, J., Clarke, C., Way, N., & Yoshikawa, H. (In progress). Interpersonal curiosity in early adolescence: Its links to social and emotional wellbeing among middle school students

Han, J., Clarke, C., Way, N., & Yoshikawa, H. (In progress). The Listening Project: Fostering interpersonal curiosity and perceived common humanity.

Han, J., Clarke, C., Way, N., & Yoshikawa, H. (In progress). Factors associated with program effectiveness in the implementation of an interviewing and listening intervention.

Clarke, C., **Han, J.**, Way, N., & Yoshikawa, H. (In progress). The belief in a common humanity: Measuring adolescents' beliefs in a common humanity.

PRESENTATIONS

Han, J., Clarke, C., Way, N., & Yoshikawa, H. (2021, April). *Changes in Interpersonal Curiosity and Perceived Common Humanity in the Course of an Interviewing and Listening Intervention*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Virtual.

Han, J., Clarke, C., Way, N., Yoshikawa, H., & Deangelis, K. (2020, May). *Examining interpersonal curiosity among middle school students: The influence of gender*. Paper accepted for the special meeting of the Society for Research in Child Development: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. (Conference canceled due to COVID-19).

Clarke, C., **Han, J.**, & Way, N (2020, May). *Associations between Common Humanity and Prosocial Outcomes*. Paper accepted for the special meeting of the Society for Research in Child Development: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. (Conference canceled due to COVID-19).

Han, J., Clarke, C., Way, N., Yoshikawa, H., & Deangelis, K. (2020, March). *Examining Interpersonal Curiosity among Middle School Students*. Poster accepted for the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA. (Conference canceled due to COVID-19).

Clarke, C., **Han, J.,** & Way, N (2020, March). *Measuring Adolescents' Beliefs in a Common Humanity and Its Correlates*. Poster accepted for the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA. (Conference canceled due to COVID-19).

Han, J., O'Connor, E.E., & McCormick, M.P. (2019, March). *The role of elementary school and home quality in the persistence of pre-kindergarten quality effects*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Baltimore, MD.

Han, J., O'Connor, E.E., McCormick, M.P., & McClowry, S.G. (2017, April). *Child temperament and home-based involvement at the transition to kindergarten: Evidence from a low-income, urban sample*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Austin, TA.

Han, J., O'Connor, E.E., McCormick, M.P., & McClowry, S.G. (2016, April). *Child temperament and home-based involvement at the transition to kindergarten: Evidence from a low-income, urban sample*. Paper presented at the Steinhardt Showcase at New York University, NY.

Han, J., O'Connor, E.E., McCormick, M.P., & McClowry, S.G. (2016, June). *Child temperament and home-based involvement at the transition to kindergarten: Evidence from a low-income, urban sample*. Poster presented at the National Institute for Early Childhood Professional Development.

QUANTITATIVE SKILLS AND TRAINING

Software Packages: STATA, Mplus, and SPSS

- General Linear Model
- Multi-Level Modeling Nested Data
- Causal Inference
- Factor Analysis & Structural Equation Model

RESEARCH INTERESTS

School-Based Relationship-Building Interventions, Common Humanity, Interpersonal Curiosity, Developmental Trajectories of Socialization Skills from Early Childhood to Adolescence, Parent Involvement in Low-income Families and Neighborhoods, The Effects of Public Policies and Programs related to Immigration

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Society for Research on Child Development (SRCD)
Society for Research on Adolescence (SRA)