

Hirokazu Yoshikawa: Curriculum Vitae

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ACADEMIC EMPLOYMENT

- 2013 - Courtney Sale Ross Professor of Globalization and Education, Steinhardt School of Culture, Education and Human Development, and University Professor, New York University. Affiliations: Center for Research on Culture, Development and Education; Metropolitan Center on Equity and Transformation in Schools; Institute on Human Development and Social Change; Steinhardt School Department of Applied Psychology, Doctoral Program in Psychology and Social Intervention (PSI) and Masters Program in Human Development and Social Intervention.
- 2014 - Co-Director (with J. Lawrence Aber), Global TIES for Children Center at New York University. Center, across NYU New York and NYU Abu Dhabi campuses, devoted to improving measurement in and evaluation of programs and policies for child and youth development in low-income and conflict-affected countries.
- 2011 - 2013 Walter H. Gale Professor of Education and Academic Dean, Harvard Graduate School of Education.
- 2006 - 2011 Professor of Education, Harvard Graduate School of Education. Affiliations: Masters Programs in Risk and Prevention (renamed Prevention Science and Practice) and Human Developmental and Psychology (HDP); Doctoral concentrations in Culture, Communities and Education, Human Development and Education, and Quantitative Policy Analysis in Education.
- 2005 - 2006 Professor of Applied Psychology, Steinhardt School of Culture, Education and Human Development, New York University.
- 2004 - 2005 Associate Professor of Psychology (tenured), Faculty of Arts and Sciences, New York University. Affiliations: Doctoral Program in Community Psychology and Doctoral Concentration in Developmental Psychology.
- 1998 - 2004 Assistant Professor of Psychology, Faculty of Arts and Sciences, New York University. Affiliations: Doctoral Program in Community Psychology and Doctoral Concentration in Developmental Psychology.

EDUCATION

- 1998 Ph.D., New York University, Psychology (Clinical Psychology).
1992 M.A., Psychology, New York University.
1989 M.M. (Masters in Music), Piano performance, The Juilliard School.
1987 B.A. *summa cum laude*, English literature, Yale University.

HONORS AND NATIONAL / INTERNATIONAL ADVISORY ROLES

- 2022 Society for Research in Adolescence Social Policy Best Article Award for Nalani, Yoshikawa, & Carter (2022), "Social-Science-Based Pathways to Reduce Social Inequality in Youth Outcomes and Opportunities at Scale"
- 2021 - Trustee, William T. Grant Foundation.
2020 Honorary doctorate, Utrecht University.

2020 Member, Biden / Sanders Unity Task Force on Education.

2019 Elected Fellow of the American Academy of Arts and Sciences.

2019 Dr. Xiaojia Ge Lifetime Achievement Award, Asian Caucus of the Society for Research in Child Development.

2018 - Member, Advisory Committee on measuring early learning and quality in preprimary education, World Bank.

2018 - Member, Advisory Consultation Group on measuring early childhood development (ages 0 to 3), World Health Organization.

2018 Elected James S. Coleman Fellow of the American Academy of Political and Social Sciences.

2018 Society for Research in Adolescence Social Policy Best Article Award for Yoshikawa, Suarez-Orozco & Gonzales (2017), "Unauthorized Status and Youth Development in the United States"

2017 - 2018 Member, Task Force for Sustainable Development Goal (SDG) Target 4.2, UNESCO Institute for Statistics Global Alliance to Monitor Learning.

2016-2017 Member, Data Task Force, ECD (Early Childhood Development) Action Network.

2016 - Member, Advisory Board, New York City Children's Cabinet.

2015 - 2020 Trustee, Russell Sage Foundation.

2015 - 2020 Member, Advisory Board, Early Childhood Program, Open Society Foundations.

2015 - 2018 Member, Advisory Board, Global Education Monitoring Report, UNESCO.

2014 Elected Member, National Academy of Education.

2014 - 15 Member, National Academy of Sciences / Institute of Medicine Committee on Integrating Immigrants into American Society (see Waters & Pineau, 2015 consensus study volume below).

2014 - 16 Member, National Academy of Sciences / Institute of Medicine Forum on Investing in Young Children Globally.

2014 Senior Policy Advisor, U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation, Office of Human Services Policy.

2013 - Chair, Thematic Group on Early Childhood Development, Education and the Transition to Work (2013-2015), Thematic Network on Sustainable Development Goal 4 (2015-current), and Member, Leadership Council, United Nations Sustainable Development Solutions Network (UN SDSN) (2013-2016 Co-Chair with Madhav Chavan). Research and technical network, under the auspices of the U.N. Secretary General and chaired by Jeffrey Sachs, advising on the development and implementation of the post-2015 global development goals.

2013 Roberta Simmons Prize, Society for Research in Adolescence.

2012 Outstanding Educator Award, Urban College of Boston, Boston, MA.

2012 Award for Distinguished Contributions to Theory and Research in Community Psychology, Society for Community Research and Action (Division 27 of the American Psychological Association).

2012-2015 National Board on Education Sciences, Member (Presidential nomination confirmed by the Senate).

2011 - 2017 Trustee, Foundation for Child Development (including roles as Secretary of the Board and Chair of the Governance Committee).

2010 - 2012 Member, Advisory Committee on Head Start Research and Evaluation, U.S. Department of Health and Human Services.

2010 - 2015 Advisory Committee on Early Childhood Development, Inter-American Development Bank.

2010 Chair, Committee on the Science of Family Research: A Workshop, National Academy of Sciences/ National Research Council and Institute of Medicine.

2010 Best Edited Book, Society for Research on Adolescence, for Shinn and Yoshikawa (2008), *Toward Positive Youth Development: Transforming Schools and Community Programs*.

2009 - 2011 Member, Board on Children, Youth and Families, National Academy of Sciences.

2009 - 2015 Selection Committee Member, William T. Grant Foundation Scholars Program.

2009 Emerging Leadership Award, Committee on Socioeconomic Status, American Psychological Association.

2008-2009 Russell Sage Foundation Visiting Scholar.

2007 Ethnic Minority Mentorship Award, Division 27 (Society for Community Research and Action)

- of the American Psychological Association.
- 2005 - 2010 Member, Board of Directors, Zero to Three: The National Center for Infants and Toddlers.
- 2005 Boyd McCandless Early Career Award, Division 7 (Developmental Psychology) of the American Psychological Association.
- 2004 Awarded Fellowship at the Center for Advanced Study in the Behavioral Sciences, Palo Alto, CA.
- 2003 Suinn Ethnic Minority Achievement Award, American Psychological Association (awarded to 4-professor community psychology program at NYU, for mentorship of ethnic minority graduate students).
- 2001 - 2003 Member, National Academy of Sciences / Institute of Medicine Committee on Family and Work Policies.
- 2001 Louise Kidder Early Career Award, Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association).
- 2001 American Psychological Association Minority Fellowship Program Early Career Award.
- 2001 - 2006 William T. Grant Foundation Faculty Scholars Award.
- 1999 – 2001 Visiting Professor, University of California – San Francisco Center for AIDS Prevention Studies, HIV / AIDS Prevention in Ethnic Minority Communities Program.
- 1999 - 2000 Member, Advisory Committee on Head Start Research and Evaluation, U.S. DHHS. Member of DHHS panel to recommend research design for the National Head Start Impact Study mandated by Congress.
- 1999 Society for Community Research and Action Dissertation Award. Award given by Division 27 of the American Psychological Association for the best dissertation in community psychology.
- 1994-1997 American Psychological Association Minority Fellowship.

GRANTS AWARDED

- 2020-2022 Co-PI (PI Matthew Jukes, RTI): Playful Learning Across the Years. (LEGO Foundation) Grant to develop a suite of tools to measure learning through play in home, center and school settings in Bangladesh, Ghana, Jordan and Kenya for use by practitioners, governments, NGOs and researchers.
- 2019-2023 PI (Alice Wuermli, Co-Principal Investigator), sub-contract to Sesame Workshop, *Learning through play: Early childhood through humanitarian action*. (Role: Research and Evaluation lead for Lego Foundation-funded partnership between Sesame Workshop BRAC, and International Rescue Committee to provide early childhood development and Sesame mass media programming for Rohingya refugee families in Bangladesh and Syrian refugee families in four countries in the Middle East). Funder: Lego Foundation.
- 2018-2022 PI (Alice Wuermli and J. Lawrence Aber, Co-Investigators), sub-contract to Sesame Workshop, *Sesame Seeds: Restoring Hope and Opportunity to a Generation of Refugee Children*. MacArthur Foundation, 100&Change award (Role: Research and Evaluation lead for partnership between Sesame Workshop and International Rescue Committee to provide early childhood development and Sesame mass media programming for Syrian refugee families in four countries in the Middle East). \$4.5 million. Funder: MacArthur Foundation.
- 2018-2019 PI (Alice Wuermli, Co-Investigator), *Scaling Up Parenting Initiatives in the Syrian Refugee Response Region*. Sub-contract, International Rescue Committee (prime funders Bernard van Leer and ELMA Foundations).
- 2017-2018 PI (Ajay Chaudry, Co-PI), *Science-Based Policy and Practice to Protect Five Million American Youth in a Time of Crisis* (direct science to policy for mixed-status families with undocumented members in the United States, Rapid Response Research mechanism). William T. Grant Foundation. \$92,000.
- 2017-2022 Co-Investigator, *Income and Child Development in the First Three Years of Life* (PIs Kimberly Noble and Katherine Magnuson; Co-Principal Investigators Greg J. Duncan, University of California, Irvine; Nathan Fox, University of Maryland; Lisa Gennetian, Duke University). NYU sub-contract of a \$17 million total first experimental evaluation of an unconditional cash transfer in the United States for parents of children in the first years of life. Funders of this project: NICHD; Annie E. Casey Foundation, Bill and Melinda Gates Foundation, Chan Zuckerberg Initiative (Silicon Valley

- Community Foundation), Child Welfare Fund, Ford Foundation, Greater New Orleans Foundation, Heising-Simons Foundation, Jacobs Foundation, JPB Foundation, New York City Mayor's Office for Economic Opportunity: Office of Planning, Research, and Evaluation, Perigee Fund, Robert Wood Johnson Foundation, Sherwood Foundation, Valhalla Charitable Foundation, Weitz Family Foundation, W.K. Kellogg Foundation, and three anonymous donors.
- 2017-2020 Co-PI, *The Listening Project: Addressing the Crisis of Connection in Education via Semi-Structured Interview Training of Teachers and Students* (PI Niobe Way; other Co-PIs Alisha Ali, David Kirkland and Joseph Nelson), Spencer Foundation: Lyle Spencer grant. \$941,000.
- 2017-2018 PI, *Adaptation of MELQO (Measuring Early Learning and Quality Outcomes) for national evaluation of Instituciones Educativas de Inicial (IEI) and Programas no Escolarizados de Educación Inicial (PRONOEI) in Peru*. World Bank and Peruvian Ministry of Education.
- 2017-2018 PI, *A National, Science-Based Policy Proposal for Supporting Early Childhood Development in El Salvador*. UNICEF El Salvador.
- 2017 Co-PI, *Policy Review on Quality in Early Care and Education: A Meta-Analysis* (PI: Antje von Suchodoletz). Organization for Economic Cooperation and Development (OECD).
- 2017 PI, *Dissemination Grant for From Cradle to Kindergarten volume* (Co-PI: Ajay Chaudry). Heising-Simons Foundation. \$50,000.
- 2017-2022 Co-PI (PI J. Lawrence Aber), *Global TIES for Children Center* (renewal of core funding grant). NYU Abu Dhabi Research Institute. \$3,507,000.
- 2017 Co-PI, *Benchmarks and Indicators of Everyday Readiness for Life among the Youngest New Yorkers (Birth to Three)* (PI: Catherine Tamis-LeMonda). Robin Hood Foundation; commissioned by the New York City Children's Cabinet.
- 2017-2019 Co-PI, *Promoting Children's Learning Outcomes in Conflict-Affected Countries: Evidence for Action in Niger* (PI: J. Lawrence Aber), ESRC – Department for International Development (DfID). 500,000 British pounds.
- 2017-2019 PI, *Education Quality and Learning for All (EQUAL): The Middle East / North Africa Section of a Global Research Network in Support of United Nations Sustainable Development Goal 4* (co-investigators: J. Lawrence Aber). Capacity-building network of researchers in the Middle East / North Africa working on measurement and evaluation to achieve progress on United Nations Sustainable Development Goal 4. Catalyst Trust for Universal Education. \$750,000.
- 2016-2018 PI, *Education Quality and Learning for All (EQUAL): A Global Research Network in Support of United Nations Sustainable Development Goal 4* (co-investigators: J. Lawrence Aber, Madhav Chavan, Rukmini Banerji, and Chandrika Bahadur). Capacity-building network of researchers in regions of East Africa, West Africa, Middle East / North Africa working on measurement and evaluation to achieve progress on United Nations Sustainable Development Goal 4. Ford Foundation. \$600,000.
- 2016-2018 Co-PI, *Project for the Advancement of Our Common Humanity (PACH) Curriculum Development and Implementation* (PI: Niobe Way; Co-PI: Alisha Ali). Einhorn Family Charitable Trust.
- 2015 – 2016 PI, *Measurement Work on the International Development and Early Learning Assessment (IDELA)*, Save the Children USA. Project on psychometric analyses across multiple countries on the IDELA direct measure of early childhood development and learning, with Peter Halpin and Sharon Wolf of NYU.
- 2015 – 2016 PI, *Developing an Observational Measure of the Quality of Preprimary Education in Colombia*, ICFES, Colombian government. With Sharon Lynn Kagan and Angelica Ponguta. \$122,000.
- 2015 – 2016 Co-PI, “*Piloting & Adapting the TIPPS Classroom Quality Tool in Indian Public Schools*” (PI Edward Seidman), Piramal Education Foundation, India.
- 2015 - 2018 Co-PI, “*Mechanisms of Health Promotion in Diverse Youth Through Gay-Straight Alliances*” (PI Paul Poteat; Co-PI Jerel Calzo). NIH R01. \$1,600,000.
- 2015, 2016 Co-Investigator, “*A Strategic Vision for Early Care and Education in the United States*” (PI Ajay Chaudry; co-investigator Christina Weiland), two grants from the Annie E. Casey Foundation.
- 2014-2016 Co-Investigator, *Income and Child Development in the First Three Years of Life* (collaborative project with Kimberly Noble, Katherine Magnuson, Greg Duncan, Lisa Gennetian, Charles Nelson and Nathan Fox investigating the causal effects of parent income on brain and cognitive as well as

- socio-emotional development in the first 3 years of life, through an unconditional-cash-transfer experiment. Funding from the Annie E. Casey Foundation, Kellogg Foundation, Ford Foundation.
- 2014 - 2017 Co-PI (PI Christina Weiland), *Sustaining the Boost: Long-Term Effects of the Boston Public Prekindergarten Program*. U.S. Department of Education, Institute on Educational Sciences. \$1,419,000.
- 2014-2017 Co-PI (PI J. Lawrence Aber). *NYU Global TIES for Children Center*. Core funding from the NYU Abu Dhabi Research Institute. \$1,100,000.
- 2013 PI, *Analysis of the Early Childhood Development Policy of Colombia*. Bogota: Office of the President of Colombia. \$124,000.
- 2013-2018 Co-PI (PI Lindsay Chase-Lansdale), *Expanding the Cycle of Opportunity: Simultaneously Educating Parents and Children in Head Start*. U.S. DHHS Administration for Children and Families, \$2,500,000.
- 2013-2016 PI (Co-PI's Greg Duncan, Katherine Magnuson, Holly Schindler). *Effects of Early Childhood Programs on Children: A Comprehensive Meta-Analysis*. National Institutes of Health, NICHD R01 (Grant # 7R01HD073172), \$1,700,000.
- 2013 Co-PI (PI Martha Zaslow). *Policy Brief on Prekindergarten Policy and Child Development*. Foundation for Child Development grant to the Society for Research in Child Development to produce policy brief on the evidence base on preschool education to inform federal preschool proposals. Coordinator and lead author for research team including Christina Weiland, Jeanne Brooks-Gunn, Margaret Burchinal, Linda Espinosa, William Gormley, Jens Ludwig, Katherine Magnuson, Deborah Phillips, and Martha Zaslow). \$30,000.
- 2012-2013 Co-PI (PI Paul Poteat), *Contextualizing Gay-Straight Alliances: Who They Serve and Variability in How They Function as Youth Settings: A Pilot Study*. William T. Grant Foundation officer's grant. \$25,000.
- 2011 – 2012 Co-Investigator and site director for Massachusetts, “Immigrant Access to Health and Human Services” (US DHHS – Assistant Secretary for Planning and Evaluation grant to The Urban Institute). Site director for project examining immigrant families’ access to the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Medicaid, and the State Children’s Health Insurance Program (SCHIP). Collaborators: Ajay Chaudry, [at the time of funding at the Urban Institute (PI)]; Krista Perreira, UNC Chapel Hill; and Robert Crosnoe, University of Texas, Austin.
- 2010-2013 Co-PI (PI Pia Britto; Co-PI Jan Van Ravens). *Governance and finance of early childhood development services in low-income countries*. Study of policy architecture of early childhood development services in Cambodia, Laos PDR, Kenya, Uganda, and Peru. UNICEF Innocenti Research Centre and Bernard Van Leer Foundation.
- 2011-2013 Co-PI (PI Pamela Morris, New York University; Co-PI Howard Bloom, MDRC). *Moderators, Mechanisms, Methods and Measurement in the Head Start Impact Study: Informing the Head Start of the Future*. Administration for Children and Families, US DHHS. \$1,200,000.
- 2011-2013 PI (Co-PI's Greg Duncan, Katherine Magnuson, Holly Schindler). *Effective Early Childhood Education Programs: Meta-Analytic Lessons from High Quality Program Evaluations*. Institute for Educational Sciences, US Department of Education. \$700,000.
- 2011-2013 Co-PI (PI Catherine Snow). *Un Buen Comienzo: Improving the quality of preschool education in Chile: Phase II*. Fundación Educacional Oportunidad,. Project to conduct a cluster-randomized experiment testing an intensive professional development program to improve language, literacy, and health outcomes in low-income preschool children in Chile. \$1,127,000.
- 2009-2011 PI (Co-PI's Christina Weiland, Nonie Lesaux, Richard Murnane, John Willett). *Preparing to Succeed: An Efficacy Trial of Two Early Childhood Curricula*. Institute for Educational Sciences, US Department of Education. \$1,200,000.
- 2008-2010 Co-PI (PI Vanessa Fong). *Family life and child development in urban China*. Harvard China Fund. \$125,000.
- 2008-2010 Co-PI (PI Catherine Snow). *Un Buen Comienzo: Improving the quality of preschool education in Chile: Phase I*. Fundación Educacional Oportunidad,. \$2,650,000. Project to conduct a cluster-randomized experiment testing an intensive professional development program to improve language, literacy, and health outcomes in low-income preschool children in Chile.

- 2008 PI (Co-PI Catherine E. Snow). *Un Buen Comienzo: Improving the quality of preschool education in Chile*. Harvard University Center on the Developing Child. \$75,000.
- 2007-2009 Co-PI (PI Richard Weissbourd). *Summer Institute on Integrated Preschool to Third Grade Interventions to Promote School Success, and Follow-On Consultation for National Network Building*. Foundation for Child Development: \$100,000; Stone Foundation; \$125,000; Strategic Knowledge Fund (co-funded by the Kellogg Foundation and the Foundation for Child Development): \$100,000. Total \$325,000.
- 2007-2012 Co-PI (PI Catherine S. Tamis-LeMonda; other Co-PI's Diane Hughes and Niobe Way), "IRADS: The Study of Culture, Social Settings, and Child Development across School Transitions," National Science Foundation. NSF BCS-0721383: \$2,500,000.
- 2007-2008 PI (Co-PI Richard Weissbourd), Leon Lowenstein Foundation, "Three to Third: An Integrated Early Childhood to Third Grade Intervention to Promote School Success." \$245,000.
- 2007 Principal Investigator, William T. Grant Foundation, "Dissemination of Research on Parental Employment and Youth Development to Policy Makers and Influentials." \$24,000.
- 2007-2008 Co-PI (PI Catherine E. Snow). Fundación Educacional Oportunidad, "*Un Buen Comienzo: Building Better Preschool Education in Chile.*" \$200,000.
- 2006 PI. William T. Grant Foundation, "Supplement to Anti-Poverty Policy, Cultural Variation, and Survival Strategies of Young Mothers." Funded African American and Mexican samples of this study. \$24,865.
- 2006 -2012 Co-PI, Buffett Early Childhood Fund, "National Forum on Early Childhood Program Evaluation" (Jack Shonkoff, PI). \$1,658,961.
- 2005-2006 PI, National Science Foundation, "New York University Center for Research on Culture, Development, and Education: Chinese Subsample." \$30,000.
- 2002-2007 Co-PI, National Science Foundation, "New York University Center for Research on Culture, Development, and Education" \$2,500,000 (PI: Catherine Tamis-LeMonda; Other co-PI's Diane Hughes, and Niobe Way).
- 2004-2006 Co-Investigator, "The Orchestra's Guide to the Universe", NASA IDEAS grant. (PI: Arthur Bloom; other Co-Investigator: Ilana Harrus). \$50,000. Program development and evaluation grant from NASA to fund an arts and science integration program that partners professional orchestras and NASA astronomers with low-resource middle schools. Pilot implementation partners include Prince George's County Public Schools, University of Maryland Orchestra, and NASA's Hubble Space Telescope program. Role: Director of longitudinal evaluation using survey, observational, and qualitative interview methods.
- 2001-2004 PI, National Science Foundation, "Effects of Experimental Changes in Income and Employment on Middle-Childhood Learning: Racial/Ethnic Differences in Mediating Pathways." \$418,000 (Co-PI's: Pamela Morris and Lisa Gennetian of MDRC).
- 2001-2006 PI, William T. Grant Foundation, "Anti-Poverty Policy, Cultural Variation, and Survival Strategies of Young Mothers: Quantitative and Ethnographic Approaches." \$300,000.
- 2001-2002 Co-PI, National Science Foundation, "New York University Center for Research on Culture, Development, and Education: Planning Grant." \$90,000.
- 2001-2003 Investigator, "The Next Generation: Effects of Welfare and Anti-Poverty Policies on Children," sub-contract from the Manpower Demonstration Research Corporation (MDRC). \$18,985.
- 1999 - 2000 PI, "Tailoring Diffusion of Innovation Models to the Diversity of Asian / Pacific Islander Social Networks." Grant from the Center for AIDS Prevention Studies, University of California - San Francisco, under sub-contract from the National Institutes of Health (Collaborative HIV Prevention with Minority Communities). \$79,000.
- 1996-1997 PI, "Welfare Dynamics, Parenting, and Child Development", DHHS Office of the Assistant Secretary for Planning and Evaluation (#96ASPE 280A) awarded pre-Ph.D; Edward Seidman "ghosted" as Principal Investigator). \$78,000.

TEACHING (regular and on-line modules and courses)

- 2017 - Massive Open On-Line Course (MOOC), *The Best Start in Life: Early Childhood Development for a Sustainable Future*. MOOC of the SDG Academy, Sustainable Development Solutions Network; and Edraak (leading

- on-line learning provider of the Middle East region). Primary faculty member (other faculty members: Catherine Tamis-LeMonda, NYU; Jack Shonkoff and Aisha Yousafzai, Harvard University; in partnership with UNICEF headquarters). Available on demand to staff in all UNICEF and World Bank offices worldwide. Offerings: February-April, 2017; September-November, 2017; September-November, 2018; March 2020-March 2021. To date: over 40,000 students.
- 2013 - Courses taught at New York University, Steinhardt School of Culture, Education and Human Development, Department of Applied Psychology and at NYU Abu Dhabi: *Children, Youth and Sustainable Development of the World's Cities* (undergraduate level); *Research Methods II* (undergraduate level); *Intervention and Prevention in Early Childhood Contexts* (graduate level); *Child Development and Social Policy in Global Contexts* (graduate level).
- 2006 - 2011 Courses taught at the Harvard Graduate School of Education (all graduate level; there are no undergraduate students at HGSE): *Risk and Resilience from Birth to Young Adulthood: Strategies of Prevention and Intervention* (H331); *Child Development and Public Policy: Domestic and International Perspectives* (AH120); *Understanding, Observing and Studying Quality in Early Childhood Settings and Child Outcomes* (H265); *Integrating Perspectives in Education: Doctoral Core Seminar* (S460).
- 1998 - 2006 Courses taught in the Department of Psychology, New York University: *Introduction to Community Psychology* (undergraduate level); *Child Development and Public Policy* (undergraduate and doctoral level); *Intervention and Social Change* (doctoral core community psychology course; also taught at the undergraduate level); *Community Psychology Doctoral Practicum*; *Evaluation Research* (doctoral level).

PUBLICATIONS (names of students and advisees at time of publication submission in italics)

Books

1. Chaudry, A., Morrissey, T., Weiland, C., & Yoshikawa, H. (2021). *Cradle to kindergarten: A new plan to combat inequality* (2nd edition). New York: Russell Sage Foundation.
2. Chaudry, A., Morrissey, T., Weiland, C., & Yoshikawa, H. (2017). *Cradle to kindergarten: A new plan to combat inequality*. New York: Russell Sage Foundation.
3. McCartney, K., Yoshikawa, H., & Forcier, L. (2014). (Editors). *Improving the odds for America's children: Future directions in policy and practice* (with foreword by Congressman George Miller; afterword by Marian Wright Edelman). Cambridge, MA: Harvard Education Press.
4. Yoshikawa, H. (2011). *Immigrants raising citizens: Undocumented parents and their young children*. New York: Russell Sage Foundation. Reviewed in *Choice* ("highly recommended"), *School Library Journal*, *Washington Monthly*, *Social Service Review*, *Social Forces*, *Teachers College Record*, *Race and Justice*, *Child Law Review*, *Journal of Comparative Policy Analysis*, *Journal of Youth and Adolescence*, *Journal of Community Practice*, *Harvard Educational Review* (and see "Press Coverage" below). Cited in multiple March 2016 amicus briefs on the U.S. vs. Texas Supreme Court case on Deferred Action for Parents of Americans executive action; cited in 2018 amicus brief of 17 states and the District of Columbia to challenge Trump administration's end of Temporary Protected Status for Haitian and Salvadorean immigrants to the United States (Centro Presente vs. Trump); and 2020 amicus brief of 20 states and the District of Columbia in support of judicial review for asylum cases subjected to expedited removal filed by Xavier Becerra, Attorney General of CA.
5. Shinn, M., & Yoshikawa, H. (2008). (Eds.). *Toward positive youth development: Transforming schools and community programs*. New York: Oxford University Press.
6. Yoshikawa, H., Weisner, T.S., & Lowe, E. (2006). (Eds.). *Making it work: Low-wage employment, family life, and children's development*. New York: Russell Sage Foundation. Reviewed in *Social Service Review*.
7. Revenson, T.A., D'Augelli, A., French, S.E., Hughes, D., Livert, D., Seidman, E., Shinn, B., & Yoshikawa, H. (Editors) (2002). *A quarter century of community psychology*. New York: Plenum.
8. Revenson, T.A., D'Augelli, A., French, S.E., Hughes, D., Livert, D., Seidman, E., Shinn, B., & Yoshikawa, H. (Editors) (2002). *Ecological research to promote social change: Methodological advances from community psychology*. New York: Plenum.

Journal Special Issues and Sections

- Tseng, V., Kiang, L., Mistry, J., Mistry, R., Wang, Y., & Yoshikawa, H. (2016). (Editors). Special section on Asian American child development. *Child Development, 87*, 989-1068.
- Yoshikawa, H., & Way, N. (Editors). (2008). Beyond families: Contexts of child and youth development in immigrant families (themed issue). *New Directions in Child and Adolescent Development*.

Articles (names of students and advisees at time of publication submission in italics)

1. *Cosso, J.*, von Suchodoletz, A., & Yoshikawa, H. (in press). Effects of parental involvement programs on young children's academic and social-emotional outcomes: A meta-analysis. *Journal of Family Psychology*.
2. Yoo, P. Y., Duncan, G. J., Magnuson, K., Fox, N. A., Yoshikawa, H., Halpern-Meekin, S., & Noble, K. G. (2022). Unconditional cash transfers and maternal substance use: findings from a randomized control trial of low-income mothers with infants in the US. *BMC Public Health, 22*(1), 1-11.
3. Brito, N., Werchan, D., Brandes-Aitken, A., Yoshikawa, H., Greaves, A., & Zhang, M. (2022). Paid maternal leave is associated with infant brain function at 3 months of age. *Child Development*.
4. Troller-Renfree, S.V., Costanzo, M.A., Duncan, G.J., Magnuson, K., Gennetian, L.A., Yoshikawa, H., Halpern-Meekin, S., Fox, N.A., & Noble, K.G. (2022). The impact of a poverty reduction intervention on infant brain activity. *Proceedings of the National Academy of Sciences, 119*(5), 1-8.
5. *Whipps, M.D.*, Yoshikawa, H., Demirci, J., & Hill, J. (2022). Painful, yet beautiful, moments: Pathways through infant feeding and dynamic conceptions of breastfeeding success. *Qualitative Health Research, 32*, 31-47.
6. Iqbal, Y., Sunny, S., Alif, A., Yoshikawa, H., & Shorna, M. A. (2022). Family socialization and experiences of early childhood programs in the Rohingya camps: study protocol. *International Journal of Qualitative Methods, 21*, 16094069211062419
7. Kim, S. W., Zhang, C., Yoshikawa, H., Fong, V. L., Way, N., Chen, X., & Ke, X. (2022). Family duties and job flexibility: tradeoffs for Chinese urban, educated mothers with toddlers. *Journal of Comparative Family Studies, e20210045*.
8. *Rey-Guerra, C.*, Maldonado-Carreño, C., Ponguta, L. A., Nieto, A. M., & Yoshikawa, H. (2022). Family engagement in early learning opportunities at home and in early childhood education centers in Colombia. *Early Childhood Research Quarterly, 58*, 35-46.
9. Nasir, N.S., Bang, M., & Yoshikawa, H. (2021). What might we accomplish in 25 years? *Phi Delta Kappan, 103*, 54-57. <https://kappanonline.org/reimagining-education-25-years-spencer-nasir-bang-yoshikawa/>
10. Noble, K. G., Magnuson, K., Gennetian, L. A., Duncan, G. J., Yoshikawa, H., Fox, N. A., & Halpern-Meekin, S. (2021). Baby's First Years: Design of a randomized controlled trial of poverty reduction in the United States. *Pediatrics, 148*, e202004970. <https://doi.org/10.1542/peds.2020-049702>
11. Richter, L.M., Behrman, J.R., Britto, P.... & Yoshikawa, H. (2021). Measuring and forecasting progress in education: what about early childhood?. *Nature npj Science of Learning, 6*, 27, <https://doi.org/10.1038/s41539-021-00106-7>
12. Black, M. M., Behrman, J. R., Daelmans, B., Prado, E. L., Richter, L., Tomlinson, M., ... & Yoshikawa, H. (2021). The principles of Nurturing Care promote human capital and mitigate adversities from preconception through adolescence. *BMJ Global Health, 6*(4), e004436. Available at: <https://gh.bmj.com/content/6/4/e004436.abstract>
13. Maldonado, C., Yoshikawa, H., Escallon, E., Ponguta, A.L., Kagan, S.L., Nieto, A.M., Rey-Guerra, C., Cristancho Amaya, J.C., Mateus, A., Rodriguez, A.M., Motta, A.C., Aragon, C.A., & Caro, A. (2021). Measuring the quality of early childhood education: associations with child development from a national study of the IMCEIC tool in Colombia. *Child Development*.
14. Chen, X., Chen, X., Zhao, S., Way, N., Yoshikawa, H., Zhang, G., Deng, H., Cao, L., Chen, H., & Li, D. (2021). Autonomy- and connectedness-oriented behaviors of toddlers and mothers at different historical times in urban China. *Developmental Psychology, 57*, 1254-1260.
15. Ceccolini, C., Poteat, V.P., Calzo, J., Yoshikawa, H., & Meyer, K. (in press). A mixed methods examination of the unique associations of gender-sexuality alliance involvement and family support on bravery in sexual and gender minority youth. *Journal of Adolescent Research*.

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53. Fuligni, A.J., & Yoshikawa, H. (2003). Socioeconomic resources, parenting, and child development among immigrant families. In M. Bornstein & R. Bradley (Eds.), *Socioeconomic status, parenting, and child development* (pp. 107-124). Mahwah, NJ: Lawrence Erlbaum.
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56. Yoshikawa, H. (2000). Community prevention and intervention: Prevention with young children. In A.E. Kazdin (Ed.), *Encyclopedia of psychology*. Washington, DC: American Psychological Association and New York: Oxford University Press.
57. Allen, L., Denner, J., Yoshikawa, H., Seidman, E., & Aber, J.L. (1996). Acculturation and depression among Latina urban girls. In B.J.R. Leadbeater & N. Way (Eds.), *Urban adolescent girls: Resisting stereotypes, creating identities* (pp. 337-352). New York: New York University Press.

U.S. AND INTERNATIONAL POLICY AND PRACTICE PUBLICATIONS (students and advisees in italics)

1. Written testimony to New York State legislature, concerning the New York State Empire Child Tax Credit, February 16, 2022: https://www.nysenate.gov/sites/default/files/new_york_university.pdf
2. US National Academies of Science, Engineering, and Medicine, presentation to the Consensus Committee on Exploring the Opportunity Gap for Young Children from Birth to Age Eight:

- <https://www.nationalacademies.org/event/09-08-2021/exploring-the-opportunity-gap-for-young-children-from-birth-to-age-eight-summer-speakers-series-4>
3. Global Education Evidence Advisory Panel (one of 12 members authoring report) (2020). *Cost-effective approaches to improve global learning*. Washington, DC: The World Bank and London: Foreign Commonwealth and Development Office.
<http://documents1.worldbank.org/curated/en/719211603835247448/pdf/Cost-Effective-Approaches-to-Improve-Global-Learning-What-Does-Recent-Evidence-Tell-Us-Are-Smart-Buys-for-Improving-Learning-in-Low-and-Middle-Income-Countries.pdf>
 4. Fudge, M., Gautney, H., Adler, A., Garcia, L.E., Thompson, M., Vilsack, C., Weingarten, R., & Yoshikawa, H. (2020; Biden / Sanders Unity Task Force on Education). *Providing a world-class education in every zip code* and *Education Unity Task Force Recommendations*. <https://joebiden.com/wp-content/uploads/2020/07/UNITY-TASK-FORCE-RECOMMENDATIONS.pdf>
(Platform language and policy recommendations from the Biden-Sanders Unity Task Force in Education, developed to inform the 2020 U.S. Democratic Party platform in education)
 5. Weiland, C., Unterman, R., Shapiro, A., & Yoshikawa, H. (2019). *What happens after preschool matters for sustaining the preschool boost*. Washington, DC: The Brookings Institution.
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 6. Weiland, C., Unterman, R., Shapiro, A., & Yoshikawa, H. (2019). *Findings on Boston prekindergarten through early elementary school*. Policy brief from the Gerald Ford Policy School, Education Research Initiative, University of Michigan. <http://edpolicy.umich.edu/files/boston-prekindergarten-findings.pdf>
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 8. Yoshikawa, H., Chaudry, A., Rendón Garcia, S., Koball, H., & Francis, T. (2019). *Approaches to protect children's access to health and human services in an era of harsh immigration policy*. New York: Institute of Human Development and Social Change. Policy report available at:
https://steinhardt.nyu.edu/ihdsc/research/mitigating_strategies
 9. Yoshikawa, H., Chaudry, A., Kabay, S.B., & Ramachandran, A. (2018). *A transformative child-centred policy proposal for the first decade of life in El Salvador*. New York: Global TIES for Children and San Salvador: UNICEF.
 10. Maldonado-Carreño, C., Rey, M.C., Cuartas, J., Platas, T., Rodríguez, J., Escallón, E., Yoshikawa, H., & Ministerio de Educación Nacional (2018). *Medición de la calidad de educación inicial en Colombia en le modalidad institucional*. Available in English as *Measurement of the quality of the institutional modality of early childhood education in Colombia* (Report of results of the first nationally representative study of the quality of public preprimary education and child development in Colombia). Bogotá: Universidad de los Andes and Ministerio de Educación Inicial.
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 11. Spier, E., Yoshikawa, H., & Oburu, P. (2018). *Quality and equitable access grounded in local knowledge: Bringing preprimary education to scale*. Nairobi: UNICEF East and Southern Africa Regional Office (ESARO). <https://www.youtube.com/watch?v=V7YlppzzSh0&feature=youtu.be>
 12. Bouchane, K., Yoshikawa, H., Murphy, K., & Lombardi, J. (2018). *Early childhood development and early learning for children in crisis and conflict*. Background paper for the 2019 Global Education Monitoring Report. Paris: UNESCO. Available at: <https://unesdoc.unesco.org/ark:/48223/pf0000266072>
 13. Yoshikawa, H. (untitled expert declaration). *Declaration on the potential effects of termination of Deferred Action for Childhood Arrivals (DACA), Batalla Vidal et al. vs. Duke et al.* case of the United States District Court, Eastern District of New York (Case No. 1:16-cv-04756 (NGG) (JO)). One of three cases brought before the Supreme Court in 2019 to challenge the federal government's effort to terminate DACA.
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21. Yoshikawa, H. (2017). Integrating rigor and relevance in research: Three questions (commentary solicited by the William T. Grant Foundation). <http://wtgrantfoundation.org/digest/integrating-rigor-relevance-research-three-questions>
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 50. Harvard Center on the Developing Child (2010 [contributing co-author]). *The foundations of lifelong health are built in early childhood*. Cambridge, MA: Author.
 51. National Forum on Early Childhood Programs and Policies (2010). *Early childhood programs evaluations: A decision-makers' guide* [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Jeanne Brooks-Gunn]. Cambridge, MA: Harvard University Center on the Developing Child. Available at: developingchild.harvard.edu/index.php/download_file/-/view/68/
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MENTORSHIP (as primary faculty mentor)

Completed doctorates, serving as chair / primary advisor:

Elisa Altman Rosman (NYU, 2003; currently Director, School Readiness Consulting)

JoAnn Hsueh (NYU, 2004; currently Director, Division of Children and Families, MDRC)

Patrick A. Wilson (NYU, 2004; currently Associate Professor of Sociomedical Sciences, Columbia University)

Rachel Becker-Klein (NYU, 2005; currently President, Two Roads Consulting)

Anna Gassman-Pines (NYU, 2007; currently Associate Professor of Public Policy and Psychology, Duke University)

Ann C. Rivera (NYU, 2008); currently Senior Social Science Research Analyst, Administration for Children, Youth and Families, Office of Policy Research and Evaluation, U.S. Department of Health and Human Services

Pia Caronongan (Harvard Graduate School of Education, 2009; currently Senior Researcher, Mathematica Policy Research)

Amanda L. Roy (NYU, 2010; currently Associate Professor of Psychology, University of Illinois at Chicago)

Erin Godfrey (NYU, 2010; currently Associate Professor of Applied Psychology, New York University)

Maria A. Ramos (NYU, 2010; currently Research Associate, Child Trends and affiliated faculty member, Columbia University Medical School)

Maggie Yuan (Harvard Graduate School of Education, 2011; currently Research Associate, Human Services Research Institute)

M. Clara Barata (Harvard Graduate School of Education, 2011; currently Researcher, University of Coimbra, Coimbra, Portugal)

Christina Weiland (Harvard Graduate School of Education, 2011; currently Associate Professor of Education, University of Michigan)

Madeleine Currie (Harvard Graduate School of Education, 2011; currently Assistant Dean of Harvard College, Harvard University)

Todd Grindal (Harvard Graduate School of Education, 2013; currently Senior Researcher, SRI)

Jocelyn Bowne (Harvard Graduate School of Education, 2014; currently Director, Research and Preschool Expansion Grant Administration, Massachusetts State Department of Department of Early Education and Care)

Sofia Bahena (Harvard Graduate School of Education, 2014; currently Assistant Professor of Education, University of Texas San Antonio)

Soojin S. Oh (Harvard Graduate School of Education, 2015; currently Assistant Professor of Education, University of Washington Seattle)

Celia Gomez (Harvard Graduate School of Education, 2016; currently Associate Policy Researcher, RAND Corporation).

Jenya Kholoptseva (Harvard Graduate School of Education, 2016).

Cong Zhang (Harvard Graduate School of Education, 2016), currently Assistant Professor, Fudan University, Shanghai.

Ana Maria Nieto (Harvard Graduate School of Education, 2017); currently Research Officer, LEGO Foundation; previously Director of Early Childhood, Ministry of Education, country of Colombia.

Sarah B. Kabay (NYU, 2019); currently Education Program Director, Innovations for Poverty Action (headquarters).

Natalia Rojas (NYU, 2019); currently National Science Foundation-funded Post-Doctoral Fellow, NYU Medical Center.

Mackenzie Whipps (NYU, 2020); currently Post-Doctoral Scholar, Department of Human Ecology, University of California, Davis.

Sarah Rendón-García (co-advised; Harvard Graduate School of Education, 2022); currently Post-doctoral fellow, Harvard Graduate School of Education.

Post-doctoral fellows mentored:

2003-2006: Julieta Lugo-Gil (Ph.D., Economics, New York University; currently Senior Researcher in children and families, Mathematica Policy Research).

2006-2008: Sylvia Epps (Ph.D., Developmental Psychology, University of Texas at Austin); currently Executive Vice President, Decision Information Resources, Houston, TX.

2008-2011: Holly Schindler (Ph.D., Developmental Psychology, Boston College); post-doctoral fellow at the

Harvard Center on the Developing Child; currently Associate Professor of Education, University of Washington (Seattle).

2009-2013: Mary Catherine Arbour (M.D.); currently Assistant Professor of Medicine, Harvard Medical School and Director of Continuous Quality Improvement with networked learning communities, *Un Buen Comienzo*, Chile, as well as for U.S. federal 9-state home visiting initiative.

2009-2013: Diana Leyva (Ph.D.), Post-doctoral fellowship at the Harvard Graduate School of Education; currently Associate Professor of Psychology, University of Pittsburgh.

2013–2015: Dana Charles McCoy (Ph.D., New York University; NIH NRSA postdoctoral fellowship at the Harvard Graduate School of Education; currently Assistant Professor of Education, Harvard Graduate School of Education).

2015 – 2016: Sharon Wolf (Ph.D., New York University); currently Assistant Professor of Education, University of Pennsylvania Graduate School of Education.

2016 -2018 : Alice Wuermli (Ph.D. University of California Davis), currently Senior Research Scientist and Deputy Director, NYU Global TIES for Children Center; Co-Investigator, Sesame Seeds project (MacArthur Foundation / Sesame Workshop); and Co-Principal Investigator, Play to Learn Humanitarian Play Initiative (Lego Foundation / Sesame Workshop).

2019 - 2021: Silvia Rodriguez Vega, Provost's Postdoctoral Fellow, NYU Steinhardt School; currently Assistant Professor of Chicana and Chicano Studies, University of California, Santa Barbara.

2019 – 2021 (co-advised): Sukhmani Singh, NYU; currently Assistant Professor of Social Work, University of Connecticut.

2019 - 2021: Kathryn Schwartz, Postdoctoral Research Scientist, NYU Global TIES for Children (currently Senior Research Scientist, Global TIES).

Faculty mentored (in addition to informal mentoring):

2008-2013 Mentor, William T. Grant Foundation Scholars program, Prof. Nonie Lesaux, Harvard Graduate School of Education.

2021-2023 Institutional Mentor, Prof. Ifrah Magan (NYU Silver School of Social Work), Robert Wood Johnson Foundation Health Equity Fellowship.

Current doctoral advisees:

Sarah Rosenbach, Anaga Ramachandran, Andrew Nalani, Sohini Das NYU Psychology and Social Intervention;

Hank Sherwood (co-advisee, NYU Sociology of Education);

Sarah Rendón García (co-advisee, Harvard Graduate School of Education)

Recent masters and undergraduate research advisees (last several years):

NYU: Abigail Richburg, Zarmeen Shakil, Casey Moran, Emily Finch, Jenna Thomas, Taylor Rathus, Derrick Reyes (masters); Ahmed Alif (undergraduate)

STUDENTS' AND ADVISEES' HONORS AND EXTERNAL FELLOWSHIPS (awarded for work conducted while serving as primary faculty mentor)

2021-2022 Andrew Nalani (doctoral advisee), NYU Steinhardt Dissertation Finishing Fellowship.

2021-2022 Sarah Rosenbach (doctoral advisee), NYU Steinhardt Dissertation Finishing Fellowship.

2019-2020 Zarmeen Shakil (masters advisee), Monroe Stein Fellowship, NYU Steinhardt.

2019-2021 Natalia Rojas (doctoral advisee, NYU): National Science Foundation postdoctoral Fellowship.

2018-2019 Natalia Rojas (doctoral advisee, NYU): National Academy of Education / Spencer Foundation Pre-Doctoral Fellowship.

2017-2018 Sarah B. Kabay (doctoral advisee, NYU): National Academy of Education / Spencer

Foundation Pre-Doctoral Fellowship.

2016-2019 Sarah Rosenbach (doctoral advisee, NYU): IES PIRT four-year fellowship.

2016-2018 Natalia Rojas (doctoral advisee, NYU): IES PIRT two-year fellowship.

2016-2018 Sarah B. Kabay (doctoral advisee, NYU): IES PIRT two-year fellowship.

2015-2016 Celia Gomez (doctoral advisee, Harvard Graduate School of Education): National Academy of Education/ Spencer Foundation Pre-Doctoral Fellowship.

2015 Celia Gomez (doctoral advisee, Harvard Graduate School of Education): AERA Dissertation Fellowship (declined due to receipt of the Spencer Pre-Doctoral Fellowship).

2014-2015 Soojin S. Oh (doctoral advisee, Harvard Graduate School of Education): Hispanic Center for Children and Families Fellowship.

2014 Sofia Bahena (doctoral advisee, Harvard Graduate School of Education): Hispanic Association of Higher Education Best Dissertation Award.

2014-2015 Soojin S. Oh (doctoral advisee, Harvard Graduate School of Education): Korean American Scholarship Fund dissertation fellowship.

2014-2015 Ana Maria Nieto (doctoral advisee, Harvard Graduate School of Education): Patrice Engle Dissertation Award in Global Early Childhood Development, Society for Research in Child Development.

2014-2015 Ana Maria Nieto (doctoral advisee, Harvard Graduate School of Education): Sheldon Fellowship, Harvard University.

2014-2015 Celia Gomez (doctoral advisee, Harvard Graduate School of Education): Julius Richmond Dissertation Fellowship, Harvard University.

2013-2014 Dana Charles McCoy (postdoctoral advisee): NIH National Research Service Award Postdoctoral Fellowship.

2013 Todd Grindal and Jocelyn Bowne (doctoral advisees, Harvard Graduate School of Education): Briefing of senior officials at the U.S Administration for Children and Families, regarding Grindal et al. paper on the added impact of parenting education in early childhood education.

2013 Sofia Bahena (doctoral advisee, Harvard Graduate School of Education): Meade Fellowship in Public Policy, Harvard University.

2013-2014 Soojin Oh (doctoral advisee, Harvard Graduate School of Education): Julius Richmond Dissertation Fellowship, Harvard University.

2013 Siwen Zhang (doctoral advisee, Harvard Graduate School of Education): Presidential Public Service Fellowship, Harvard University.

2013 Christina Weiland (doctoral advisee, Harvard Graduate School of Education): SRCD (Society for Research in Child Development) Dissertation award, for best dissertation in developmental science.

2012 – 2014 Mary Catherine Arbour (MD, Harvard Medical School): NIH Loan Repayment Award.

2012 Todd Grindal (doctoral advisee, Harvard Graduate School of Education): US DHHS, ACF (Administration for Children and Families) Child Care Policy Research Scholar dissertation grant.

2012 Ana Maria Nieto (doctoral advisee, Harvard Graduate School of Education): Rappaport Fellowship in Public Policy.

2011 Soojin Oh (doctoral advisee, Harvard Graduate School of Education): Harvey Fellowship, Mustard Seed Foundation.

2011-2012 Todd Grindal (doctoral advisee, Harvard Graduate School of Education): Julius Richmond Fellowship, Harvard University.

2010 – 2012 Mary Catherine Arbour (MD, Harvard Medical School): NIH Loan Repayment Award.

2010 Mary Catherine Arbour (MD): Hearst Young Investigator Award, Harvard Medical School.

2010 Christina Weiland (doctoral advisee, Harvard Graduate School of Education): Meade Fellowship in public policy and education, Harvard University.

2009-2010 M. Clara Barata (doctoral advisee, Harvard Graduate School of Education): Julius Richmond Fellowship, Harvard University.

- 2009 Todd Grindal (doctoral advisee, Harvard Graduate School of Education): Meade Fellowship in public policy and education, Harvard University.
- 2008-2010 Ann C. Rivera (doctoral advisee in community and developmental psychology, NYU): Public Policy Fellowship, Society for Research in Child Development.
- 2008-2009 Erin B. Godfrey (doctoral advisee in community and developmental psychology, NYU): Elizabeth Koppitz Child Development Fellowship, American Psychological Association.
- 2008-2009 Erin B. Godfrey: NIH National Research Service Award for dissertation on system justification among a sample of low-income immigrant mothers and their very young children.
- 2007-2008 Pia Caronongan (doctoral advisee in Quantitative Policy Analysis in Education, Harvard Graduate School of Education): Child Care Policy Research Scholars Grant, Child Care Bureau, U.S. Department of Health and Human Services.
- 2006 Anna Gassman-Pines: Edward Zigler Fellowship, National Head Start Association.
- 2005 Francisco X. Gaytan (Ph.D. student in Applied Psychology): Junior Scholar award, William T. Grant Foundation, for project on transnational contact among young immigrant parents. Supplemental grant off Scholars grant to Yoshikawa.
- 2005 Patrick A. Wilson (received Ph.D. in 2004): Jeffrey Tanaka Dissertation Award from the American Psychological Association, for best dissertation in psychology contributing to scientific knowledge about communities of color.
- 2005 Anna Gassman-Pines (Ph.D. student in community psychology): Wisconsin state briefing on study of anti-poverty policy and entry into marriage among single mothers (see Gassman-Pines & Yoshikawa reference under Articles), Madison, WI, May.
- 2004 - 2006 Patrick Wilson: Two-year NIMH Post-Doctoral Fellowship in HIV/AIDS Research, Center for Inter-Disciplinary Research on AIDS (CIRA), Yale University.
- 2003 Anna Gassman-Pines (Ph.D. student in community psychology): Elizabeth Koppitz Fellowship in Child Development Research, American Psychological Foundation.
- 2003 - 2006 Anna Gassman-Pines (Ph.D. student in community psychology): Three-year National Research Service Award (pre-doctoral NRSA), National Institute of Mental Health.
- 2002 Patrick Wilson (Ph.D. student in community psychology): Best Student Abstract in HIV/AIDS research, American Public Health Association annual conference.
- 2001, 2002 Elisa A. Rosman (Ph.D. candidate in community psychology): National Institute of Mental Health National Research Service Award (pre-doctoral NRSA fellowship).
New York University Dean's Dissertation Fellowship.
Society for the Psychological Study of Social Issues (SPSSI) Grant-in-Aid Award
Chein-Lehmann Award for best dissertation proposal in community psychology at New York University.
- 2001 - 2004 JoAnn Hsueh (Ph.D. student in community psychology) – American Psychological Association and National Institute of Mental Health Minority Fellowship in Mental Health Research (3-year fellowship).
- 2000 - 2003 Patrick A. Wilson (Ph.D. student in community psychology) – American Psychological Association Minority Fellowship in HIV Research (3-year fellowship).

CITY, NATIONAL AND INTERNATIONAL SERVICE

- 2021-2022 Consultations: Robert Wood Johnson Foundation, Save the Children, Theirworld,
- 2020-2021 Consultant, US Agency for International Development (USAID), strategic plan for supporting preprimary education.
- 2019-2020 Consultant, the World Bank, on early childhood education quality tool (TEACH ECE).
- 2016-2018 Consultant, Ministry of Education, Peru (funding: Ministry and World Bank), on measuring and supporting quality in early childhood education.
- 2016 Society for Research in Child Development, Nominations Committee.
- 2016 U.S. National Academies of Medicine, Science and Engineering working group on health

- 2015 - 2017 levers across the life course (planning of new longitudinal study of life-course development). National Academy of Education / Spencer Foundation, Professional Development Committee.
- 2015 – 2017 Chair, Society for Research in Child Development Asian Caucus and Co-Founder, Tri-Caucus of SRCD (organization encompassing the Black, Latino and Asian Caucuses of SRCD).
- 2015 – 2016 Member, Core Advisory Group, New York City KidMap initiative (initiative of the Mayor’s office and the Children’s Cabinet developing social indicators for child and youth development and a city-wide policy framework for this population).
- 2015 – 2017 Member, Technical Advisory Group, Measuring Early Learning and Quality Outcomes (MELQO; Brookings Institution / UNICEF / UNESCO / World Bank project on developing an observed quality measure for preprimary education in low- and middle-income countries, and one of 3 primary authors of the instrument – input into work in the countries of Tanzania and Nicaragua).
- 2015- present Consultant, Salama Bint Hamdan Al-Nahyan Foundation, early childhood development initiative. Consultant in development of the first comprehensive early childhood development policy for Abu Dhabi and the United Arab Emirates.
- 2015 Consultant, Salzburg Global Seminar, meeting on global early childhood development.
- 2014-2018 Consultant to the Ministry of Education and the Intersectoral Commission on Early Childhood in the Office of the President, Colombia, on quality of services in the national early childhood policy of Colombia (De Cero a Siempre).
- 2014 Consultant, U.S. Council of Economic Advisors (with team of meta-analytic database of early childhood programs), on impacts of early childhood education programs on cognitive skills, grade retention, special education, high school graduation, and educational attainment.
- 2014 Consultant, World Bank, Independent Evaluation Group (IEG), for evaluation of overall direction of early childhood development work of the World Bank.
- 2014 Consultant, UNESCO, for 2015 Education for All Global Monitoring Report (cf. Yoshikawa & Kabay, 2014 background paper on early childhood care and education).
- 2014 Consultant, directions for Human Services Policy area, Office of the U.S. Assistant Secretary for Planning and Evaluation (ASPE), Department of Health and Human Services.
- 2013 - 16 International Advisory Board, Pediatric Early Development Study (PEDS) Scale-Up Trial, Aga Khan University, Pakistan (PI: Prof. Aisha Yousafzai). Large-scale longitudinal impact evaluation of adaptation of Care for Child Development intervention for community health workers in rural Pakistan.
- 2013 - 15 International Advisory Board, Impact of Early Childhood Education India (IECEI) Study, Ambedkar University, New Delhi (PI: Prof. Venita Kaul). Largest longitudinal study of early childhood care, education and child development to date in India.
- 2013 - 2014 Consultant, New York City Council and New York Department of Youth and Community Development, on city policy for adult education funding for potential Deferred Action for Childhood Arrivals (DACA) recipients.
- 2012, 2013 Consultant, U.S. Department of Health and Human Services and Department of Education, on federal early childhood policy.
- 2012 - 2017 Advisory Board, Instituto Universitário de Lisboa (ISCTE) – Centre for Social Science Research (CIS-IUL), Lisbon, Portugal.
- 2012 - 14 Member, Early Childhood Advisory Group, Robin Hood Foundation, New York, NY.
- 2012 Consultant, The Urban Institute, on future directions for their Center for Education Policy.
- 2012 Member, Advisory Group, PreK to Third Research and Evaluation, Foundation for Child Development.
- 2011-13 Evaluation consultant, Family Independence Initiative, Boston, MA. Social capital-based antipoverty program founded by Maurice Lim Miller. Work with Boston director Jesus Gerena.
- 2011 - 2013 Member, Advisory Group, FACES Redesign Project, Mathematica Policy Research, Inc.

- 2010 Consultant, Foundation for Child Development, on new programmatic direction on dual-generation programs.
- 2009 - 2011 Member, Transformative Research Working Group, Ford Foundation Building Knowledge for Social Justice Project.
- 2009 - 2010 Member, Advisory Council, Thrive in Five, Boston, MA. Citywide initiative to improve supports for children birth to five in four low-income neighborhoods (partnership of the the United Way and the City of Boston, funded by the Kellogg Foundation).
- 2009 - 2010 Member, Programs Committee and Advisory Board, Promise Neighborhoods Research Consortium. NIDA-funded consortium of prevention scientists working on neighborhood-level initiatives for children and families.
- 2009 - 2010 Research Advisory Board, ALAS Foundation / Earth Institute. Partnership between foundation and Columbia University's Earth Institute, devoted to early childhood education in Latin America.
- 2009 - 2010 Advisory group member, NAEYC (National Association for the Education of Young Children) and Bernard Van Leer Foundation project on international early childhood care and education and immigrant families funded by the Bernard van Leer Foundation.
- 2008-11 Member, core program development team for CareerAdvance, a dual-generation program in Tulsa integrating sectoral workforce development for parents with quality early childhood intervention programs (collaborators: Tulsa Community Action program; University of Texas Austin Ray Marshall Center. Pilot intervention 2009-2010 funded by the George Kaiser Family Foundation and Harvard Center on the Developing Child; DHHS-funded scale-up across the city of Tulsa, 2010-present).
- 2008 -2011 Member, Technical Working Group, Head Start CARES Project. Consultation on multi-site evaluation of approaches to enhance social and emotional learning in Head Start, MDRC.
- 2008 - 2015 Consultant and external reviewer, World Bank, on reports on early childhood development.
- 2008 Consultant for Hawaii Department of Education on pre-K to third grade initiative.
- 2006 - 2013 Consultant on early childhood policy, Mayor's Office and the Boston Public Schools. Consultation on early childhood intervention policy and research / evaluation and development of early childhood data infrastructure for the Boston Public Schools to Mayor's office and the Boston Public Schools.
- 2006 – 2011 Program development (in collaboration with Richard Weissbourd and other Harvard faculty), Three to Third, a PreK-3rd grade initiative with Boston Public Schools and Boston Mayor's Office. PreK-third grade effort integrating data-driven instruction and intensive family engagement.
- 2006 - 2010 Member, Technical Working Group, Pacific CHILd, Pacific Regional Education Laboratory, for cluster-randomized experiment evaluating a teacher professional development program to improve language and literacy among fourth- and fifth-grade students from Hawaii and US territories in the Pacific region.
- 2006 - 2007 Member, Working Group on Early Childhood, Mayor's Advisory Group on Reducing the Achievement Gap, Boston, MA. Member of working group to advise Thomas Menino on approaches between birth and 5 years to reduce racial/ethnic and income-based gaps in school readiness.
- 2006 Consultant, Department of Education (Secretaría de Educación Pública, or SEP), Mexico. Consultant for evaluation of preschool education initiatives of the Vicente Fox presidency, commissioned by SEP to inform the transition team of the next presidency.
- 2005 - Member, National Forum on Early Childhood Programs and Policies, Harvard University Center on the Developing Child. Forum integrating the science of early childhood development with program and policy evaluation (directed by Jack Shonkoff). 2009 -2010 – Science Director of the Forum.
- 2005 - Member, Research Council, America's Promise Alliance. National organization for youth development founded by Colin Powell.
- 2005 - 2008 Consultant, UNICEF Innocenti Research Centre, Florence, Italy. Consultation to Deputy

- Director and to Director of Social and Economic Policy on Report Cards on child poverty and well-being in OECD countries (Report Card 7 on youth well-being; Report Card 8 on early childhood care and education).
- 2005-2006 Chair, Selection Committee, Boyd McCandless Early Career Award, Division 7 (Developmental Psychology) of the American Psychological Association.
- 2004 - 2006 Evaluation Director, Orchestra's Guide to the Universe (project funded by NASA). Evaluation of school-based arts and science integration curriculum, involving a year-long collaboration between NASA astrophysicists, professional composers, and the University of Maryland orchestra at the Berwyn Heights Elementary School, Berwyn Heights, MD.
- 2004 – 2007 Member, Research Advisory Forum, Foundation for Child Development.
- 2004 Consultant, Administration for Children, Youth, and Families, Department of Health and Human Services. Initiative on Head Start Quality Improvement Strategies.
- 2003 - 2006 Member-at-Large, Society for Community Research and Action (Div. 27 of the American Psychological Association).
- 2003 - 2006 Member, Board of Directors, Center for Lesbian and Gay Studies (CLAGS).
- 2002 - present Member, Board of Directors, Renovation in Music Education (RIME). Non-profit devoted to developing 1) Orchestra's Guide to the Young Person (arts and science integration programs for students in low-resourced elementary and middle schools) and 2) Musicorps (music rehabilitation program for severely injured soldiers returning from Iraq and Afghanistan, at Walter Reed Medical Center, Bethesda, MD).
- 2002 Consultant, National Center for Children in Poverty, Columbia University, for analyses on state policies as moderators of effects of income on early-childhood development.
- 2002 Consultant, Hewlett Foundation, on research and program directions in the primary prevention of domestic violence.
- 2001 - 2005 Member, Committee on Public Policy and Communications, Society for Research in Child Development.
- 2001 - 2002 Consultant, William T. Grant Foundation, on new programmatic direction at the Foundation on youth social settings.
- 2000 - 2001 Evaluation consultant, New York City Department of Health, for city-wide HIV prevention needs assessment for Asian / Pacific Islander men who have sex with men.
- 2000 - 2005 Member, National Evaluation Advisory Panel, Evaluation of the Free to Grow program. Advisory panel member for 18-site evaluation of a Head Start-based, community-level substance use prevention program funded by the U.S. Department of Justice and the Robert Wood Johnson Foundation.
- 2002-2004 Member, Early Career Awards Committee, Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association).
- 1999 - 2000 Member, Research Planning Group on the Working Poor, Social Science Research Council.
- 1999 -2003 Research Affiliate, Joint Center for Poverty Research, Northwestern University and the University of Chicago.
- 1999 - 2000 Chair, Dissertation Awards Committee, Division 27 of the American Psychological Association (Society for Community Research and Action).
- 1998 - 2005 Evaluation consultant and program development in collaboration with the Asian / Pacific Islander Coalition on HIV/AIDS (APICHA), New York City. Evaluation of all primary prevention programs of community-based AIDS service organization. Program development (with collaborators David Chae and Jih-Fei Cheng of APICHA) for an empowerment-based group HIV prevention program for Asian and Pacific Islander men who have sex with men, implemented 2000-2004.
- 1998 - 1999 Member, Steering Committee, Early Career Preventionists Network of the Society for Prevention Research.
- 1997 - 2005 Member, National Crime and Violence Prevention Resource Council, Fight Crime: Invest in Kids (national crime prevention policy and advocacy organization).
- 1997 - 2002 Following publication of *Lessons from the Field* (Knitzer & Yoshikawa, 1997), consultation

- with the Head Start Bureau of the Administration on Children, Youth and Families, the National Head Start Association, and others in improving mental health and family support in the Head Start program.
- 1994 - 96 Project Coordinator, Task Force on Head Start and Mental Health of the American Orthopsychiatric Association, New York, NY. Policy analysis, site visits and interviews, and writing for national project identifying best practices and developing policy recommendations to improve the mental health and family support capacities of Head Start (cf. Yoshikawa & Knitzer, 1997, *Lessons from the Field*).

U.S. AND INTERNATIONAL POLICY BRIEFINGS

- Yoshikawa, H. (2022). New York State legislature joint hearing on 2022 executive budget: written testimony concerning the Empire State Child Tax Credit:
https://www.nysenate.gov/sites/default/files/new_york_university.pdf
- Yoshikawa, H. (2019). *Quality ECD program implementation at national scale: Governance and finance pathways*. At National ECD Policy Dialogue, UNICEF Pakistan and Scaling Up Nutrition (SUN) Secretariat, Government of Pakistan, October 28-29.
- Yoshikawa, H. (2019). *ECD and SDG 4.2: Progress in indicator development and the future of use to improve quality in national ECD systems*. At National ECD Policy Dialogue, UNICEF Pakistan and Scaling Up Nutrition (SUN) Secretariat, Government of Pakistan, October 28-29.
- Yoshikawa, H. (2019). *Improving the quality of early education at national scale*. Conversación en La Moneda (Presidential Palace of Chile), keynote for session on quality in early childhood education, Office of the President and Ministry of Education, June 20, Santiago, Chile.
- Yoshikawa, H., Chaudry, A., Rendón García, S., Koball, H., & Francis, T. (2019). *Approaches to protect children's access to SNAP, Medicaid, Children's Health Insurance, and TANF*. New Jersey and Connecticut state Departments of Human and Social Services, July and September.
- Yoshikawa, H. (2018). *La evidencia científica para 3 intervenciones transformativas para atención integral en primera infancia*. Presented in Spanish at national symposium *Invertir en nuestros niños: el norte común -- Una propuesta de políticas transformadoras centrada en la infancia*. San Salvador: UNICEF and National Steering Committee on Childhood, El Salvador.
- Yoshikawa, H., & Chaudry, A. (2018). *Three critical interventions for a national child-centered social policy: Parameters and cost estimates*. Four briefings to teams of the four leading candidates for President of El Salvador, San Salvador, September 12-13.
- Yoshikawa, H. (2018). *Using evidence to improve the quality of initial education at large scale: Global perspectives*. In National symposium, *Medición e innovación para la calidad en la educación inicial*. Bogota, Colombia: Ministerio de Educación Inicial, June 28.
- Yoshikawa, H., & Kabay, S.B. (2017). *Early childhood development for societal sustainable development: Global evidence base and implications for El Salvador*. Briefings of the Consejo Nacional para Educación (CONED); ambassadors to El Salvador; UNICEF High-Level Steering Committee on Children and Adolescents; Technical Secretariat of the Presidency on Social Policy, November 13-16.
- Chaudry, A., & Yoshikawa, H. (2017). *Cradle to kindergarten: A new plan to combat inequality*. Briefings of San Francisco city agency leadership; California statewide advocacy organizations; California philanthropies in early childhood; and Los Angeles advocacy and city leadership, San Francisco, Los Altos, and Los Angeles, CA, September 11 to 13.
- Ministerio de Educación Nacional (2017). *Modelo de medición y socialización de resultados de la implementación piloto en el Eje Cafetero*. Participation in briefings of the Minister of Education and presentation to practitioners and preprimary education leadership in Colombia, Bogota and Pereira, August.
- Yoshikawa, H. (2017, July). *Usando un Instrumento de medición de calidad de aula para realizar una evaluación y capacitación para docentes en Chile* [Using a measure of classroom quality to realize an evaluation and training for teachers in Chile]. Briefing of senior leadership in early childhood development, Ministry

- of Education, Peru.
- Suchodoletz, A. v. & Yoshikawa, H. (2017, July). *Associations among quality indicators in ECEC and prediction to child outcomes*. OECD Early Childhood Education and Care Network Meeting, Lisbon, Portugal.
- Kagan L., Maldonado C., Ponguta A., Yoshikawa H. (2017, Agosto). *Contexto global de la medición de calidad en servicios educativos para niños en primera infancia. Medición de calidad en la educación inicial: avances y desafíos para Colombia*. Pereira, Colombia.
- Yoshikawa, H (2017, July). *Measuring Early Learning and Quality Outcomes (MELQO)*. Ministry of Education, Peru.
- Yoshikawa, H., & Cosso, J. (2017, July). *Experiencias Internacionales en educación inicial (currículum y acompañamiento docente) (International experiences in preprimary education – curriculum and coaching)*. Ministry of Education, Peru.
- Yoshikawa, H. (2017, March). *Advancing early childhood development: Pathways to scale-up for ECD*. Briefing (launch of the 2016 Lancet series on early childhood development) of the Minister for International Cooperation and Development and ambassadors of MENA region nations, Dubai, UAE, March 15.
- Yoshikawa, H. (2016, December). *Early childhood development: From science to scale*. Briefing (launch of the 2016 Lancet series on early childhood development) of the Prime Minister of Senegal and senior staff in ministries of education, health, and children and families, Dakar, Senegal, December 16.
- Yoshikawa, H. (2016, March). *Integrating immigrants into American society*. Briefing of Washington, DC City Council staff, Washington, DC, March 11.
- Yoshikawa, H. (2016, March). *Integrating immigrants into American society*. Panelist, Congressional briefing sponsored by the National Academies of Sciences, Engineering, and Medicine, Rayburn House of Representatives Building, Washington, DC, March 11.
- Yoshikawa, H., Kagan, S.L., & Ponguta, A. (2016, February). *Measuring quality and child development and learning in Colombia*. Briefings, Minister of Education of Colombia, Comisión Intersectorial de la Primera Infancia, and other national leadership in early childhood development, Bogota, Colombia.
- Yoshikawa, H., Weiland, C., Sachs, J., & Yudron, M. (2015, September). *Achieving high-quality math instruction in preschool at city-wide scale: The Boston Preschool Program*. Briefing of senior U.S. Department of Education staff, September 25.
- Yoshikawa, H., Weiland, C., Sachs, J., & Yudron, M. (2015, September). *Achieving high-quality math instruction in preschool at city-wide scale: The Boston Preschool Program*. In Congressional briefing “Strength in Numbers: How Do Early Interventions in Math Instruction Add Up?”, sponsored by Friends of IES (American Educational Research Association, Society for Research in Child Development, American Psychological Association, and other organizations; Dirksen Senate Building, September 25.
- Yoshikawa, H. (2015, August). *Mejora de la Calidad de la Educación Inicial en el contexto de los Objetivos de Desarrollo Sustentable 2015-2030 (ODS’s): El papel de la Atención Integral y del Desarrollo Profesional Intensivo [Improving the Quality of Preprimary Education in the Context of the 2015-2030 Sustainable Development Goals: The Roles of Comprehensive Services and Intensive Professional Development]*. Ministry of Education and De Cero a Siempre (President’s Office, Colombia): national conference on developing national regulations on the quality of early childhood development services. Bogota, August.
- Yoshikawa, H. (2015, March). *Evidence on quality universal preschool*. Testimony to the Seattle City Council, March 30.
- Britto, P.R., & Yoshikawa, H., (2015, January). Moderator, group discussion on consensus indicators for early childhood development of the Post-2015 U.N. Sustainable Development Goals, meeting of multiple UN agency and multilateral NGO representatives, UNICEF, New York, NY.
- Yoshikawa, H. (2014, December). Invited panelist at the White House Summit on Early Childhood Education (panel moderated by U.S. Secretary of Education Arne Duncan). Washington DC: The White House.
- Yoshikawa, H., Ponguta, A., & Van Ravens, J. (2014, November). *Governance, Finance and Sustainability of Colombia’s Comprehensive Early Childhood Development Policy De Cero a Siempre*. Presented to Colombian ministers of Education and Culture, senior advisors to the President of Colombia, and other federal

- leadership, as well as regional representatives. Bogota, Colombia.
- Yoshikawa, H., Raver, C.C., & Blair, C. (2014, October). *Early childhood development in the first three years*. Meeting of the New York City Commissioners' Children's Cabinet (commissioners of 23 NYC agencies and the First Lady of New York City). New York: City Hall.
- Yoshikawa, H. (2014, June). *Implementing early childhood education and care with high process quality at scale*. Keynote at European Commission meeting on proposed quality framework for early childhood education and care in the European Union (26-country meeting of the EU), Athens, Greece.
- Yoshikawa, H. (2014, May). Testimony at United States Congressional hearing (House of Representatives) on Effects of Immigration Policies on Women and Children (sponsored by the Congressional Progressive Caucus – Representatives Grivalja, Ellison, Honda, Jachowski, & Clarke). Rayburn House Office Building.
- Yoshikawa, H. (2014, May). Briefing, New York City mayor's office Department of Education, Mayor's Office on Immigrant Affairs, on the New York City universal preK initiative's immigrant family aspects. City Hall, New York, NY, May 16.
- Yoshikawa, H. (2014, May). *Lifelong learning for sustainable development*. Presentation to the Open Working Group of the United Nations, scheduled event of the Open Working Group May 2014 meeting on the post-2015 Sustainable Development Goals. New York, NY: United Nations.
- Yoshikawa, H. (2014, April). *Investing in our future: The evidence base on preschool education*. Bipartisan, bicameral (House and Senate sponsored) Congressional briefing sponsored by Senator Harkin, Congressmen Miller and Congressman Hanna on quality preschool education. Congressional Visitors' Center, US Capitol, Washington, DC, April 29.
- Yoshikawa, H. (2014, April). Briefing, New York City mayor's office and Department of Education, on the New York City universal preK initiative. City Hall, New York, NY, April 9.
- Yoshikawa, H. (2014, April). *Proposing and implementing a post-2015 early childhood education goal with quality at national scale*. Keynote at meeting of the Ministry of Education of Ecuador and the Inter-American Development Bank, Quito, Ecuador, April 1.
- Yoshikawa, H. (2014, February). Testimony, New York City Council, education committee and women's affairs committee joint hearing on the Mayor Bill DeBlasio's universal preschool initiative. City Hall, New York, NY, February 11.
- Yoshikawa, H. (2014, February). Testimony, United States Senate Health, Education, Labor and Pensions (HELP) Committee, full committee hearing on "Supporting Children and Families Through Investments in High-Quality Preschool," Dirksen Senate Building, Washington, DC, February 6. Available at: <http://www.help.senate.gov/hearings/hearing/?id=e5fb765e-5056-a032-52c8-f2185f378db1>
- Yoshikawa, H., & Weiland, C. (2014, February). *New evidence on the benefits of universal preschool*. Briefings of Seattle City Council, Washington state policy makers, leaders in the business community, Seattle, WA, February 3.
- Yoshikawa, H., Weiland, C., Brooks-Gunn, J., Burchinal, M., Espinosa, L., Gormley, W., Ludwig, J.O., Magnuson, K.A., Phillips, D.A., & Zaslow, M.J. (2013, October). *Investing in our future: The evidence base for early childhood education*. Briefing of senior policy staff, New York City Administration for Children's Services, New York, NY.
- Yoshikawa, H., Weiland, C., Brooks-Gunn, J., Burchinal, M., Espinosa, L., Gormley, W., Ludwig, J.O., Magnuson, K.A., Phillips, D.A., & Zaslow, M.J. (2013, October). *Investing in our future: The evidence base on preschool education*. Public release event at the New America Foundation, in "Too Much Evidence to Ignore: New Findings on the Impact of Quality Preschool at Scale" (Chair: Lisa Guernsey), Washington, DC.
- Yoshikawa, H., Weiland, C., Brooks-Gunn, J., Burchinal, M., Espinosa, L., Gormley, W., Ludwig, J.O., Magnuson, K.A., Phillips, D.A., & Zaslow, M.J. (2013, October). *Investing in our future: The evidence base for early childhood education*. Briefing of senior policy staff for Bill DeBlasio, New York, NY.
- Yoshikawa, H., Weiland, C., Brooks-Gunn, J., Burchinal, M., Espinosa, L., Gormley, W., Ludwig, J.O.,

- Magnuson, K.A., Phillips, D.A., & Zaslow, M.J. (2013, August, September, October). *Investing in our future: The evidence base for early childhood education*. Briefings of federal agency leadership; key House and Senate staff (Senate Health, Education, Labor and Pensions (HELP) committee; House Education, Workforce Committee) in advance of Congressional bills on preschool education.
- Yoshikawa, H. (2013). *Undocumented parents and their children: A summary of the evidence*. In “Improving Outcomes for American’s New Majority Population.” Congressional briefing sponsored by First Focus, Representative Judy Chu, Congressional Asian Pacific American Caucus, Congressional Hispanic Caucus, and the Congressional Black Caucus. Rayburn House Office Building, August 1.
- Yoshikawa, H. (2013). Speaker in New York City press briefing to announce \$14 million city investment in adult education for immigrants eligible for Deferred Action for Childhood Arrivals (DACA), City Hall, New York, NY.
- Weiland, C., & Yoshikawa, H. (2013). *Impacts of an urban public prekindergarten program on children’s mathematics, language, literacy, executive function, and emotional skills*. Briefings of senior Congressional staff; senior Department of Education officials; and Secretary of Education Arne Duncan. March and April 2013.
- Yoshikawa, H., & Kholoptseva, J. (2013). *Unauthorized parents and their children’s development: A synthesis of the evidence*. Briefings of senior officials at the Department of Homeland Security. March 2013.
- Yoshikawa, H., Snow, C.E., & Arbour, M.C. (2012). *Mejorando la calidad de educación inicial en Chile: Resultados de Un Buen Comienzo*. Presentation to the Minister of Education of Chile, November 15, Santiago de Chile.
- Weiland, C., & Yoshikawa, H. (2012). *Impacts of the Boston Public Schools preschool program on children’s language, literacy, mathematics, and executive function skills*. Briefings to the Superintendent of the Boston Public Schools and the BPS School Committee, April.
- Yoshikawa, H., Oh, S.S., Seder, R., Britto, P.R., & Van Ravens, J. (2011). *Governance and finance of early childhood development services in Cambodia: Policy architecture and links with access, equity and quality*. Presented at briefings at UNICEF Cambodia country office (August 2010) and the Bernard van Leer Foundation, The Hague, Netherlands (January 2012).
- Yoshikawa, H. (2011). *Undocumented parents and their young children’s development*. Presented at the Congressional briefing on children in immigrant families, sponsored by the Congressional Black Caucus, Hispanic Caucus, and Asian Caucus and First Focus. March 3, Rayburn House Office Building, Washington, DC.
- Yoshikawa, H. (2011). *Undocumented parents and their young children’s development*. Briefing to the Administration for Children and Families (ACF), Office of Planning, Research and Evaluation. April 21, ACF, Washington, DC.
- Yoshikawa, H. (2011). *Undocumented parents and their young children’s development*. Briefing to the National Council of La Raza, April 21, Washington, DC.
- Yoshikawa, H. (2010). *Early childhood development and the foundations of prosperity*. Concord, NH: New Hampshire State Legislature, Early Childhood Policy Planning Meeting, sponsored by the National Conference of State Legislatures, September.
- Yoshikawa, H. (2009). *A science-based framework for early childhood policy*. Maine Business Summits on Early Childhood: Portland and Bath, ME, October.
- Yoshikawa, H., Barata, M.C., Rolla, A., Snow, C.E., & Arbour, M.C. (2008). *Un Buen Comienzo, an initiative to improve preschool education in Chile: Data from the initial year of implementation*. Report to the UNICEF office, Santiago, Chile.
- Yoshikawa, H. (2008). *Addressing the developmental needs of children by integrating work support and early childhood care and education policy*. Erikson Institute Briefing on Packaging Work Support Policies (three-state briefing), Milwaukee, WI, April.
- Yoshikawa, H. (2007, 2008). *A science-based framework for early childhood policy*. Maine Governor’s Summit on Early Childhood. Rockland, ME, November 2007; State Summit on Early Childhood, Phoenix, AZ, April 2008.

- Yoshikawa, H., McCartney, K., Myers, R., Bub, K., Lugo-Gil, J., Knaul, F., & Ramos, M. (2006, November). *Educación Preescolar en México (Preschool Education in Mexico)*. Presented to President Vicente Fox, Secretary of Education Reyes Tamez Guerra, and federal and state education officials of Mexico, at the Presidents' residence (Los Pinos), Mexico City, November 6.
- Yoshikawa, H. (2005, June). *Placing the first-year findings of the National Head Start Impact Study in context*. Research brief distributed to Congress by the Society for Research in Child Development.
- Yoshikawa, H. (2004, May). *Effects of federal work and family policies on child development*. Congressional briefing co-sponsored by the New America Foundation and the National Academy of Sciences. Washington, DC: U.S. Senate, Dirksen Building.
- Yoshikawa, H. (2003, June). *Research on the benefits to children of the multiple program components of Head Start*. Congressional briefing co-sponsored by Senators Dodd and Alexander, the American Psychological Association, the Society for Research in Child Development, and the National Association for the Education of Young Children. Washington, DC: U.S. Senate, Russell Building.
- Knitzer, J., & Yoshikawa, H. (1997, February). *Lessons from the field: Head Start mental health strategies to meet changing needs*. Briefing to accompany release of book (see Yoshikawa & Knitzer, 1997). Washington, DC: U.S. Department of Health and Human Services, Administration on Children, Youth and Families.

PEER AND GRANT REVIEW

- 2020-21 Senior Advisory Group, UNICEF *State of the World's Children* report on children's mental health.
- 2019 Reviewer, inaugural cohort of the Jacobs Foundation – ISSBD Doctoral Fellowship Program for Côte D'Ivoire.
- 2019 Advisor, Initiative on Exploring Human Learning and Thriving, Spencer Foundation.
- 2016-17 Chair, Review Committee, Section on Educational Effectiveness in Global and Immigration-Related Contexts, Society for Research on Educational Effectiveness 2017 conference.
- 2016 Reviewer, National Academies of Medicine, Science, and Engineering.
- 2015 Reviewer, Society for Research in Educational Effectiveness annual meeting.
- 2015 Reviewer, William T. Grant Foundation Scholars Program.
- 2015 - Reviewer, Inter-American Development Bank, publications, reports, and proposal.
- 2015 Reviewer for World Bank Independent Evaluation Group (IEG), all investments of the World Bank in early childhood development.
- 2014 Reviewer and Member of Advisory Board, UndocuScholars study (large-scale study of undocumented college students in the U.S. conducted by Robert Teranishi, Carola Suarez-Orozco, and Marcelo Suarez-Orozco).
- 2014 Reviewer, Institute of Medicine / National Academy of Sciences, workshop report.
- 2014 Co-Chair, Review Panel on History, Theory and Methods, Society for Research on Child Development (SRCD) Biennial Meeting.
- 2014 Reviewer, National Science Foundation.
- 2013 - Member, Russell Sage Foundation Cultural Contact Committee (reviewer for grant making of the Foundation in the area of race, ethnicity and culture).
- 2013 - Reviewer, Russell Sage Foundation Visiting Scholar Program.
- 2013 Program Planning Committee, 2014 National Head Start Research Conference.
- 2012 Reviewer, Russell Sage Foundation.
- 2011 Reviewer, Society for Research on Educational Effectiveness 2012 meeting.
- 2011 Reviewer, Society for Research on Adolescence 2012 meeting.
- 2011 Reviewer, Society for Research in Child Development 2012 meeting.
- 2010 Reviewer, Early Childhood panel, Society for Research on Educational Effectiveness for 2011 meeting.

- 2010 Panel Chair, Review Panel on Acculturation, Ethnicity and International research for Society for Research in Child Development 2011 biennial conference.
- 2008 American Psychological Association (APA). Reviewer of APA Report of the Task Force on Appropriate Therapeutic Responses to Sexual Orientation.
- 2008 National Science Foundation, Developmental and Learning Sciences. Panel reviewer.
- 2008-- Reviewer, World Bank for reports and concept notes on early childhood care and education in Latin America and worldwide.
- 2008 Reviewer, UNICEF Innocenti Research Centre, for Report Card No. 8 on early childhood care and education in the OECD countries.
- 2007 National Science Foundation, Developmental and Learning Sciences. External reviewer.
- 2007 Reviewer, UNICEF Innocenti Research Centre, for Report Card No. 7 on child and youth well-being in the OECD countries.
- 2006-10 National Institutes of Health, National Institute of Child Health and Human Development Biobehavioral and Behavioral Sciences Review Subcommittee. Member.
- 2005 - 2006 National Institutes of Health, Community-Level Health Promotion (CLHP) review panel. Temporary member.
- 2006 - Consulting Editor, *AIDS Education and Prevention*.
- 2005-09 Consulting Editor, *American Journal of Evaluation*.
- 2004-09 Consulting Editor, *Developmental Psychology*.
- 2002-05 Consulting Editor, *Early Childhood Research Quarterly*.
- 2001 – 2005, 2007, 2011:
William T. Grant Foundation. External reviewer.
- 1999, 2002,
2003, 2008
Foundation for Child Development. External reviewer.
- 1999 MDRC, Income Support Studies Committee (National review panel for final evaluation reports of impacts of experimental welfare reform and anti-poverty policy demonstrations on children: the Minnesota Family Investment Program (MFIP), and the Self-Sufficiency Project (SSP).

Ad hoc journal reviewer:

Science, The Lancet, Demography, Child Development, Child Development Perspectives, Journal of Policy Analysis and Management, Pediatrics, JAMA Pediatrics, PLOS ONE, International Migration Review, American Educational Research Journal, Educational Researcher, American Psychologist, Proceedings of the New York Academy of Sciences, International Migration Review, Journal of Education in Emergencies, Journal of Consulting and Clinical Psychology, British Journal of Educational Psychology, Journal of Personality and Social Psychology, Developmental Psychology, Health Psychology, Development and Psychopathology, International Journal of Psychology, Infancy, Journal of Applied Developmental Psychology, Monographs of the Society for Research in Child Development, Early Childhood Research Quarterly, American Journal of Community Psychology, Social Policy Reports of the Society for Research in Child Development, Journal of Research on Adolescence, Social Science and Medicine, Child and Youth Services Review, Sex Roles, AIDS and Behavior, AIDS Education and Prevention, Health Education and Behavior, Developmental Review, Journal of Applied Developmental Psychology, International Journal of Behavioral Development, The Future of Children, American Journal of Evaluation, Psychosocial Intervention.

Book reviewer for publishers:

Cambridge University Press, Oxford University Press, Russell Sage, Duke University Press.

UNIVERSITY SERVICE

New York University, 2013-present:

Departmental: Chair, Search Committee in Counseling Psychology; Chair, Committee on Global Education; Awards Committee; Psychology of Social Intervention Admissions Committee; Member, Committee on Global Education; Faculty Advisory Committee for Masters Program in Counseling, Mental Health and Wellness; Co-Chair, Search Committee in Developmental Psychology (2015-2016); member, Search Committee in Psychology of Social Intervention (2016-2017)

Steinhardt School-wide: Co-Chair, Search Committee, Agnew Chair in Education (2017-2019); Committee on Global Education (2014-2019; 2021 -); Tenure and Promotion Committee (2015-2017)

NYU, university-wide: Provost's Academic Advisory Committee (2014-2017); Committee on Global Learning Outcomes (2016-2017); Advisory Committee on the Global Network University (2015-2017); Chair, faculty search in Applied Psychology, NYU Shanghai (2014-2015)

Harvard University, 2006-2013 (aside from duties as Academic Dean):

Harvard Graduate School of Education: School level (Board Member, Harvard Education Publishing Group; Chair, search for faculty positions in the Social, Cultural and Organizational Contexts of Education; Member, Steering Committee and Chair, Global Education Workgroup, Strategic Planning Initiative; Faculty Appointments Committee (2007-2008, 2009-2010, 2011-2013); Chair, Dean's Advisory Committee on Equity and Diversity, 2009-2011; Member, Search Committee in Access and Equity, 2007-2008; Member, Search Committee in Risk and Prevention, 2006-2007

Harvard University, University-wide: Member, Search Committee, Dean of the Harvard Graduate School of Education (2012-2013); Member, Advisory Committee, Harvard Global Health Initiative; Chair, Interfaculty Working Group on the Ph.D. Degree in Education, Graduate School of Education and Faculty of Arts and Sciences, Harvard University (2011-2012); the Ph.D. in Education was approved by the Harvard Graduate School of Education and Faculty of Arts and Sciences faculties in March, 2012); Member, Advisory Group on International Early Childhood Care and Education, Center on the Developing Child, Harvard University (2009-2011); Member, Policy Advisory Committee, (2008-2013); member, Faculty Advisory Group, David Rockefeller Center for Latin American Studies Santiago Chile office (2007-2009).

New York University, 1998-2006:

Department of Psychology, Faculty of Arts and Sciences: Educational Policy Committee (1999-2004), Clinical Psychology Search Committee (2000-2001), Admissions Committee, Community Psychology (1998– present; Chair, 2000-2001; 2002-2003), Community Psychology Search Committee (2002 – 2003).

University-wide: Member, Planning Committee, New York University Institute on Human Development and Contextual Change, university-wide research institute (2003-2005). Member, Advisory Board, Center for the Study of Gender and Sexuality, New York University (2003-2005); Member, Advisory Committee, New York University Asian / Pacific / American Studies Program (2001-2003).

CLINICAL AND COUNSELING EXPERIENCE

1997-98 Pre-doctoral fellow (clinical psychology doctoral internship), Yale University School of Medicine, Department of Psychiatry. Outpatient adult therapy (cognitive-behavioral, family systems and psychodynamic) and adult assessment with dual diagnosis and other patients at state-funded psychiatric hospital (Connecticut Mental Health Center, New Haven, CT). Individual and couples

- therapy.
- 1996-7 Group facilitator, HIV-negative gay men's HIV/AIDS prevention groups, GMHC, New York, NY.
- 1992-97 Therapist in training, New York University Doctoral Psychology Clinic, New York, NY. Training in adult psychodynamic and structural family psychotherapy, adult assessment.
- 1988-90 Crisis Intervention Worker, GMHC (AIDS service organization), New York, NY (volunteer).
- 1989-90 Assistant Administrator, Covenant House Nineline, New York, NY (staff position).
- 1988-89 Crisis Worker, Covenant House Nineline, New York, NY (staff position, national crisis hotline for runaway and homeless youth).

NATIONAL AND INTERNATIONAL CONFERENCES CHAIRED

- Kagan, S.L., & Yoshikawa, H. *Advancing Early Childhood Development Leadership*. 2-day in-person workshop on implementing ECD policies, for policy leadership of the Early Childhood Authority, Abu Dhabi, UAE; November 20-21, 2021, Abu Dhabi.
- Yoshikawa, H. (Co-Chair; with Sharon Lynn Kagan, Suha Al Hassan, Thamer Al Qasimi, Cairo Arafat, and Jess Castelyn). *Advancing Early Childhood Development Policies: Professional Development Program*. Four-day workshop on implementing multisectoral ECD policies, for policy leadership and collaborators of the Early Childhood Authority, Abu Dhabi, UAE; March 29-April 1, 2021. Sponsored by the ECA, NYU Global TIES for Children Center, and NYU Abu Dhabi's Executive Education program.
- Yoshikawa, H. (Chair; with Suha Al Hassan, Omniyat Al Hajeri, Thamer Al Qasimi, Catherine Tamis-LeMonda, and Jess Castelyn). *Fundamentals of Early Childhood Development: Professional Development Program*. Four-day workshop on the science of early childhood development and programming for leading practitioners of the Early Childhood Authority, Abu Dhabi, UAE; December 7-10, 2020. Sponsored by the ECA, NYU Global TIES for Children Center, and NYU Abu Dhabi's Executive Education program.
- Yoshikawa, H., & Rafla, J. (Co-Chairs). *Global TIES / EQUAL Network for SDG 4: Middle East Research Network Scholars Meeting*. Tunis, February 19-21, 2020.
- Oburu, P., & Yoshikawa, H. (Co-Chairs). *Global TIES / EQUAL Sub-Saharan African Africa Research Network and Scholars Meeting*. Nairobi, June 2-4, 2019.
- Yoshikawa, H., Oburu, P., & Wuermli, A. (Co-Chairs). *Middle East Scholars Workshop and Regional Planning Meeting for the EQUAL Global Research Network for Sustainable Development Goal 4*. Abu Dhabi, May 14-16, 2017.
- Pence, A., Marfo, K., Yoshikawa, H., Seleti, J., & Wuermli, A. (Co-Chairs). *East and West Africa Scholars Workshop and Regional Planning Meeting*. Co-sponsored by the African Scholars Workshop, the African Regional ECD Network, and the EQUAL Global Researcher Network for Sustainable Development Goal 4. Abidjan, Cote D'Ivoire, October 23-25, 2016.
- Yoshikawa, H., & Wuermli, A. (2016) (Co-Chairs). *Evidence for scale: Research methods for implementation and quality at national scale in early childhood development and education*. Global conference, NYU Abu Dhabi Research Institute, Abu Dhabi, UAE, March 1-2, 2016.
- Weiland, C., Yoshikawa, H., & Lipsey, M. (2011) (Co-Chairs). *Regression discontinuity designs using birthday age cutoffs: A methodological workshop*. Funded by the Institute for Educational Sciences, Department of Education. Harvard Graduate School of Education, Cambridge, MA, January 20, 2011.
- Weissbourd, R., & Yoshikawa, H. (2010) (Co-Chairs). *PreK-to-3rd Grade Education: The Foundation for Educational Success*. Three-day national institute providing professional development and research presentations to district and state teams working on preK-third grade education. Harvard Graduate School of Education, Programs in Professional Education, Cambridge, MA, October 1-4, 2010.
- Britto, P.R., Yoshikawa, H., & Boller, K. (2010) (Co-Chairs). *Beyond Child Indicators: A Framework to Assess and Evaluate the Quality of Early Childhood Services and Programs in Global Contexts*. International meeting held at NYU Abu Dhabi Institute, United Arab Emirates. Funding from New York University and Harvard University Center on the Developing Child.

- Weissbourd, R., & Yoshikawa, H. (2008) (Co-Chairs). *PreK-to-3rd Grade Education: Promoting Early School Success*. Three-day Institute with 107 participants in 22 district and state teams from across the nation. Harvard Graduate School of Education, Programs in Professional Education, Cambridge, MA. November 13-15, 2008.
- Shinn, M., & Yoshikawa, H. (2006). (Co-Chairs). *Improving Social Settings to Facilitate Youth Development*. Conference sponsored by the William T. Grant Foundation and held at the Foundation, New York, NY. May 18-19, 2006.
- Kalil, A., & Yoshikawa, H. (2005). (Co-Chairs). *Mixed Methods Research on Economic Conditions, Public Policy, and Family and Child Well-Being*. Conference conducted at the National Poverty Center, University of Michigan, funded by NICHD, APA, and the Center for Human Potential and Public Policy of the University of Chicago. Ann Arbor, MI: University of Michigan, June 26-28, 2005.

PRESS, MEDIA, AND BLOGS

2022:

On Baby's First Years unconditional cash transfer experiment and its effects on brain development:
<https://www.pbs.org/newshour/economy/policies-to-reduce-child-poverty-can-help-in-their-growth-and-development-study-finds>

2021:

On supporting refugee parents during COVID-19, blog for the Global Partnership on Education:
<https://www.globalpartnership.org/blog/5-takeaways-supporting-refugee-parents-help-children-learn-and-thrive-during-covid-19>

With Lisa Gennetian, on antipoverty and antiracism policy (Brookings Institution blog):
<https://www.brookings.edu/blog/education-plus-development/2021/05/18/anti-poverty-policies-for-children-must-level-the-playing-field-across-both-racial-and-economic-lines/>

2020:

With Lucy Bassett, on immigration policy:
<https://www.scientificamerican.com/article/our-immigration-policy-has-done-terrible-damage-to-kids/>

With Sara Goldrick-Rab, on offering college credit for national service:
<https://educationpost.org/lets-offer-college-credit-for-national-service/>

With Lisa Gennetian, on issues of race in poverty research:
<https://www.childandfamilyblog.com/child-development/racism-blind-spot-on-poverty-child-development/>

With Lisa Gennetian and Kathy Hirsh-Pasek, on social mobility:
<https://www.brookings.edu/blog/education-plus-development/2020/07/15/progress-on-social-mobility-takes-more-than-two-viewpoints/>

On appointment to Biden / Sanders Unity Task Force on education policy
<https://www.vox.com/2020/5/13/21257078/joe-biden-bernie-sanders-joint-unity-task-forces-democratic-policy>

<https://www.forbes.com/sites/wesleywhistle/2020/05/13/biden-and-sanders-announce-education-unity-task-force/#5057a4aa8f4d>

New York Times coverage of Ahlan Simsim, Sesame Workshop's new TV program on the Middle East:
<https://www.nytimes.com/2020/01/31/sunday-review/sesame-street-refugees-syria.html>

PBS NewsHour, on *Annual Review of Psychology* review of parent-child separation:
<https://www.pbs.org/newshour/health/why-family-separation-is-growing-into-a-global-crisis>

Knowable Magazine, on family-child separation:
<https://www.knowablemagazine.org/article/mind/2020/treating-growing-trauma-family-separation>

MacLeans, on early childhood income experiment: <https://www.macleans.ca/society/health/can-treating-poverty-change-a-childs-brain/>

2019:

BBC Northern Ireland, on Ahlan Simsim initiative:

<https://www.bbc.co.uk/sounds/play/m00056lq>

La Tercera, Chile, on early childhood income experiment: <https://www.latercera.com/tendencias/noticia/la-pobreza-afecta-cerebro-infantil/611770/>

2018:

New York Times, on announcement of Lego Foundation-funded, \$100 million partnership of Sesame Workshop, BRAC, International Rescue Committee, and NYU Global TIES for Children:

<https://www.nytimes.com/2018/12/05/world/lego-sesame-street-refugees.html> , December 6, Page B6.

Education Week, on implications of the federal public charge proposed rule for children in immigrant families, October 17 (with Ajay Chaudry):

<https://mobile.edweek.org/c.jsp?cid=25919971&bcid=25919971&rssid=25919961&item=http%3A%2F%2Ffapi.edweek.org%2Fv1%2Ffew%2F%3Fuuid%3D0DF20762-D234-11E8-9940-C606B4743667&fbclid=IwAR0vMs6tNgUKIqlgMd4her8w79hpA6s8lG7QVK-LyCcm6dvyq03GSyJs1jY>

La Prensa and La Ultima Hora, El Salvador, on proposal developed with UNICEF El Salvador for a child-centered national policy for the first decade of life, September 11 and 12:

<https://www.laprensagrafica.com/elsalvador/Propuesta-de-UNICEF-para-infancia-requiere-gran-inversion-20180911-0246.html>

<http://ultimahora.sv/gabriela-de-bukele-unicef-sera-un-aliado-estrategico-para-cumplir-nuestras-politicas-sociales/>

Deutschlandfunk (German national radio news on needs of refugee students from the Middle East):

[https://ondemand-](https://ondemand-mp3.dradio.de/file/dradio/2018/08/24/tagung_in_potsdam_kulturelle_vielfalt_kann_ein_gewinn_fuer_dlf_20180824_1448_92224d1a.mp3)

[mp3.dradio.de/file/dradio/2018/08/24/tagung_in_potsdam_kulturelle_vielfalt_kann_ein_gewinn_fuer_dlf_20180824_1448_92224d1a.mp3](https://ondemand-mp3.dradio.de/file/dradio/2018/08/24/tagung_in_potsdam_kulturelle_vielfalt_kann_ein_gewinn_fuer_dlf_20180824_1448_92224d1a.mp3)

Washington Post, August 8, citing Perreira, Yoshikawa, Oberlander Perspectives article in New England Journal of Medicine:

https://www.washingtonpost.com/news/powerpost/paloma/the-health-202/2018/08/08/the-health-202-a-white-house-proposal-has-legal-immigrants-forgoing-health-care-services-out-of-fear/5b69c0771b326b0207955f8f/?utm_term=.cc3ab021fefc

Center for American Progress, June 15:

<https://www.americanprogress.org/press/release/2018/06/15/452251/release-experts-sound-alarm-impact-family-separation-children/>

Christian Science Monitor, June 29: <https://www.csmonitor.com/USA/Society/2018/0629/After-family-separation-How-to-promote-healing-for-migrant-children>

Seattle Times, 2/13: <https://www.seattletimes.com/opinion/pre-k-education-lifts-all-children/>

Khaleej Times (UAE), January 19, on child development in the Sustainable Development Goals:

<https://www.khaleejtimes.com/nation/childhood-development-key-to-sustainability-un-expert>

2017:

El Diario de Hoy interview, El Salvador, December 27:

<http://www.eldiariodehoy.com/noticias/nacional/67756/yoshikawa-es-mas-costoso-intervenir-despues-de-la-infancia-temprana-cuando-los-problemas-ya-han-surgido/>

Newsweek, Dec 21, on announcement of MacArthur Foundation 100&Change award:

<http://www.newsweek.com/sesame-street-syria-muppets-755899>

Devex, Dec 21, on announcement of MacArthur Foundation 100&Change award:

<https://www.devex.com/news/sesame-street-in-the-middle-east-macarthur-announces-100m-for-refugee-education-91791>

The Washington Post (print edition), September 26, Heather Long, summarizing *Cradle to Kindergarten* volume:

www.washingtonpost.com/news/wonk/wp/2017/9/26/by-age-3-inequality-is-clear-rich-kids-attend-school-poor-kids-stay-with-a-grandparent

The 74, June 12, with Pamela Morris: <https://www.the74million.org/article/morris-yoshikawa-the-short-term-economic-argument-for-expanding-access-to-preschool>

Associated Press, April 30, on NYC Mayor DeBlasio's proposal for universal prekindergarten for 3 year olds: <http://bigstory.ap.org/article/80b50227fcc34370af9047de26f15b2e/nyc-mayor-announces-plan-free-preschool-3-year-olds>

Huffington Post, April 21, on economic argument for integrated birth to 5 early childhood policy: http://www.huffingtonpost.com/entry/want-to-make-america-great-again-make-our-kids-globally-competitive_us_58f9fb95e4b018a9ce5a5d75

Vox.com, April 17, on child allowance in the United States to fight child poverty: <https://www.vox.com/policy-and-politics/2017/4/27/15388696/child-benefit-universal-cash-tax-credit-allowance>

The Washington Post, March 5, on US born college student being denied financial aid because of her parent's documentation status: https://www.washingtonpost.com/national/a-us-citizen-is-denied-college-aid--because-of-her-mothers-immigration-status/2017/03/05/8e38adc6-fded-11e6-a51a-e16b4bcc6644_story.html?utm_term=.935d609f6163

NYU Steinhardt Metropolitan Center, blog on the impact of anti-immigrant policy on youth: <https://research.steinhardt.nyu.edu/site/metroblog/2017/02/22/collateral-youth-the-impact-of-anti-immigrant-policy-on-children/>

2016:

The Medium.com on child allowance for the United States: <https://medium.com/@joeldodge07/a-child-allowance-might-be-the-next-horizon-of-progressive-policy-5a5f112c2c91#.3k7zme2tp>

Huffington Post blog (with Todd Grindal) on the added impact of parenting education in early childhood education programs, October: http://www.huffingtonpost.com/entry/intensive-and-targeted-parenting-education-can-build_us_5810b7cae4b0f14bd28bd1a3

Blog invited by the National Association for the Education of Young Children on the 2016 Lancet series on fearly childhood development (with Abigail Raikes), October: <http://www.naeyc.org/blog/lancet-series>
Video interview for PBS's America Reframed documentary series (<http://www.pbs.org/show/america-reframed/>)

For "Class of '27" documentary on rural child poverty in the United States: <http://www.pbs.org/video/2365813826/>

Article in The Atlantic on NYC Universal PreK: <http://www.theatlantic.com/education/archive/2016/09/bill-de-blasios-prek-crusade/498830/>

Los Angeles Times, article on recent evidence on reductions in income-based school readiness gap in the United States: <http://www.latimes.com/local/education/la-me-preparedness-gap-narrows-reardon-20160830-snap-story.html>

Boston Globe, Boston's mayor and superintendent on Boston preK program quoting evaluation: <https://www.bostonglobe.com/opinion/editorials/2016/01/19/guaranteed-pre/cBAWg3eBCtzZczK4Jb9aaK/story.html>

2015:

Epoca, Brazilian national newsmagazine. Interview profile, October 19.

<http://epoca.globo.com/ideias/noticia/2015/11/hirokazu-yoshikawa-boa-educacao-comeca-ao-nascer.html>

Revista Educação, monthly Brazilian national publication on education: Interview, December: <http://revistaeducacao.uol.com.br/textos/224/artigo366327-1.asp>

New York Times, David Kirp op ed citing Boston PreK evaluation results, October 4: <http://www.nytimes.com/2015/10/04/opinion/sunday/does-pre-k-make-any->

[difference.html?rref=collection%2Fcolumn%2F david-l- kirp&action=click&contentCollection=opinion®ion=stream&module=stream_unit&version=latest&contentPlacement=1&pgtype=collection&_r=0](#)

Visao, Portuguese national newsmagazine, on Portugal's implementation of universal preprimary education: <http://visao.sapo.pt/pre-escolar-um-bom-comeco-vale-para-toda-a-vida=f829879>

MSNBC, June 13, on the third anniversary of DACA (Deferred Action for Childhood Arrivals executive action for undocumented immigrants in the U.S.):

<http://www.msnbc.com/msnbc/5-things-you-may-not-have-known-about-daca>

El Herald, Honduras: La educación preescolar universal para niños de cuatro años podría beneficiar a todos; <http://blogs.elheraldo.hn/primerospasos/2015/01/13/la-educacion-preescolar-universal-para-ninos-de-cuatro-anos-podria-beneficiar-todos/>

Inter-American Development Bank blog: Primeros Pasos:

La educación preescolar universal para niños de cuatro años podría beneficiar a todos

<http://blogs.iadb.org/desarrollo-infantil/2015/01/12/educacion-preescolar/>

2014:

New York City preK, December 16, 2014:

<http://www.wnyc.org/story/making-better-pre-k-teachers-through-coaching/>

Link to work on undocumented immigrant parents and citizen children, Dec 5, 2014:

<http://www.washingtonpost.com/news/storyline/wp/2014/12/05/when-your-mom-and-dad-are-undocumented/>

Yoshikawa, H. (2014, December). "Universal preschool education at 4 should be adopted as a cost-effective way to improve outcomes for all and to reduce childhood inequalities worldwide." Child and Family blog of the Jacobs Foundation, Zurich, and Center for Child Well-Being, Princeton University: <http://childandfamilyblog.com/preschool-education/>

La Semana, Colombian national newspaper, on early childhood policy under the second administration of Pres. Santos, November 7, 2014:

<http://www.semana.com/educacion/articulo/politica-publica-para-la-primera-infancia/408219-3>

Preschool education:

NPR / WNYC: Assessors Take the Pulse of New York's PreK Expansion (October 30, 2014):

<http://www.wnyc.org/story/assessors-take-pulse-pre-k-expansion/>

WNET-TV (Corporation for Public Broadcasting, New York City affiliate), American Graduate show on high school graduation (Brian Lehrer, host; April). Available at:

https://www.youtube.com/watch?v=oGJO0d_MRg

WBUR (NPR Boston station): <http://www.wbur.org/2014/03/28/boston-preschool>

New York Daily News: <http://www.nydailynews.com/new-york/education/experts-studies-clash-benefit-de-blasio-pre-k-plan-article-1.1699600>

Seattle Times: <http://blogs.seattletimes.com/educationlab/2014/01/30/how-bostons-preschools-went-from-mediocre-to-outstanding/>

Politico: <http://www.politico.com/morningeducation/0214/morningeducation12933.html>

El Espectador, Colombia, February 19, 2014: <http://www.elespectador.com/noticias/educacion/educar-un-nino-se-necesita-toda-tribu-articulo-476171>

<http://www.elespectador.com/noticias/educacion/cita-educacion-colombiana-articulo-475374>

El Universal, Colombia, February 2014: <http://www.eluniversal.com.co/educacion/tecnologia-bilinguismo-y-emprendimiento-nuevas-areas-que-demandan-las-empresas-152402>

<http://www.eluniversal.com.co/educacion/la-calidad-de-la-educacion-es-un-desafio-urgente-152098>

2013:

Huffington Post (Yoshikawa and Grindal), 2013: "The Next Stage of Global Development Goals Must Include a Focus on Early Childhood Development":

http://www.huffingtonpost.com/todd-grindal/the-next-stage-of-global-b_3978868.html

Immigration

NPR All Things Considered, July 31, 2013 on DACA (Deferred Action for Childhood Arrivals):

“Immigration Program Fails to Attract Eligible Applicants”

<http://www.npr.org/2013/07/31/205125528/immigration-program-fails-to-attract-eligible-applicants>

NBC Latino, March 25, 2013 on children of undocumented immigrants:

<http://nbclatino.com/2013/03/25/studies-hope-to-show-the-emotional-toll-on-children-of-undocumented-immigrants/>

New York Times, October 16, 2013 on preschool education:

http://parenting.blogs.nytimes.com/2013/10/17/quality-preschool-is-the-most-cost-effective-educational-intervention/?_r=0

Seattle Times Op Ed, September 5, 2013: “Want Great Preschools for All? Look to Boston” (with Christina Weiland):

http://seattletimes.com/html/opinion/2021764293_christinaweilandhirokazuyoshikawaopedpreschool05xml.html

Christian Science Monitor, March 2013: [http://www.csmonitor.com/USA/Education/2013/0328/What-s-needed-for-preschool-to-pay-off-Two-studies-offer-insights/\(page\)/2](http://www.csmonitor.com/USA/Education/2013/0328/What-s-needed-for-preschool-to-pay-off-Two-studies-offer-insights/(page)/2)

NBC News: <http://vitals.nbcnews.com/news/2013/03/28/17491646-quality-preschool-benefits-poor-and-affluent-kids-study-finds?lite>

Time.com: <http://healthland.time.com/2013/03/28/is-quality-pre-kindergarten-the-key-to-a-better-vocabulary/>

Speech of Arne Duncan, Secretary of Education, mentioning Boston PreK study findings:

<http://www.ed.gov/news/speeches/level-playing-field-equal-starting-line>

2012:

Op Ed, New York Times, April 21, 2012, “Deporting Parents Hurts Kids”:

<http://www.nytimes.com/2012/04/21/opinion/deporting-parents-ruins-kids.html>

2011:

New York Times Nicholas Kristof column:

<http://www.nytimes.com/2011/10/20/opinion/occupy-the-classroom.html>

2011-2012: On *Immigrants Raising Citizens* volume:

New York Times editorial, May 27, 2011:

http://www.nytimes.com/2011/05/27/opinion/27fri3.html?_r=1&ref=opinion

New York Times article, May 21, 2011:

http://www.nytimes.com/2011/05/21/nyregion/illegal-immigrants-children-suffer-study-finds.html?_r=1&hpw

New York Times article citing findings from book *Immigrants Raising Citizens*, September 21, 2011:

<http://www.nytimes.com/2011/09/21/us/illegal-immigrant-parents-pass-a-burden-study-says.html?hpw>

Los Angeles Times op ed:

<http://articles.latimes.com/2011/may/12/opinion/la-oe-yoshikawa-immigration-20110512>

BBC, May 25:

http://www.bbc.co.uk/mundo/movil/noticias/2011/05/110525_eeuu_ninos_hispanos_ao.shtml

Washington Post:

http://www.washingtonpost.com/blogs/political-bookworm/post/hardships-of-undocumented-immigrants-children/2011/04/28/AFziPuDF_blog.html

NPR “Tell Me More” (Michel Martin), May 11, 2011

<http://www.npr.org/2011/05/11/136205485/undocumented-parents-struggle-to-raise-citizen-children>

NPR Leonard Lopate Show, April 26, 2011:

<http://www.wnyc.org/shows/lopate/2011/apr/26/immigrants-raising-citizens/>

Dallas Morning News, December 28, 2012:

<http://www.dallasnews.com/opinion/local-voices/headlines/20121228-barbara-b.-johnson-immigrants-raising-citizens-creates-problems-we-ignore.ece>

2009:

El Mercurio, Santiago, Chile, February 2, on Un Buen Comienzo Chilean project::

<http://diario.elmercurio.cl/detalle/index.asp?id={22afa570-d617-4822-901e-4556913ccbdc}#>

INVITED LECTURES

2022

World Bank, global launch of Quality Early Learning volume, invited panelist discussant, May 17.

<https://live.worldbank.org/events/quality-early-learning>

World Bank, Human Development group global meeting, on early childhood development programs and policies in the context of COVID and adversity, May 11.

American Educational Research Association, invited presidential opening panel on addressing inequities in education systems, April 21, San Diego.

Society for Research on Adolescence, invited panel on imposter syndrome, March 5.

Inter-American Development Bank, on effects of the Baby's First Years study at 12 months, in Spanish, February 22.

NYU Institute of Human Development and Social Change, panel on research on cash transfer policy impact on children, February 17.

U.S. Grantmakers for Education, Reimagining Education panel (virtual), February 7.

2021

Expo 2020, Dubai Cares Pavilion, November 20 (national quality improvement in ECD). In person.

Turkey, National Early Childhood Development Congress, November 17 (national quality improvement in ECD), virtual.

Colombia ICFES (National Institute for the Evaluation of Education), regional annual conference for Latin America, November 5 (12 month impacts of the Baby's First Years evaluation), virtual.

Chile Universidad Catolica de Chile and Ministry of Education, Seminar on the Future of Initial Education in Chile, November 4 (Cradle to Kindergarten), virtual.

NYU Institute of Human Development and Social Change / William T. Grant Foundation / CUNY / Columbia University webinar: From Describing Inequality to Reducing Inequality, October 29.

AeioTU Latin American conference on early childhood education, Bogota (virtual), October 11.

University of Pennsylvania Graduate School of Education IES predoctoral fellows seminar, September 17.

National Academies of Science, Engineering, and Medicine, Workshop Series on Opportunity Gaps, Presentation of *Cradle to Kindergarten*, September 8.

LINKS Conference on Early Childhood Development of Lancaster University and Queen's University Belfast, May 27.

Northwestern University, Human Development and Social Policy program, School of Education and Social Policy, May 25.

Abu Dhabi Early Childhood Authority, UAE. Invited keynote on Emirati Children's Day. March 15.

NYU Institute of Human Development and Social Change. Book launch second edition of *Cradle to Kindergarten*, March 3.

Malaysia National Early Childhood Education Council. Invited keynote. February 27.

2020 [post-March 2020: webinar format]

Boston College, Massachusetts General Hospital, and Boston Children's Hospital Psychiatry Series, December 15.
NYU Medical School: Child Study Center and Department of Population Health, November 3.
University of Michigan, School of Education and Ford School of Public Policy, September 29.
National Press Foundation, September 16.
National Academies of Science, Medicine and Engineering. National webinar on COVID-19 and education, October 9.
University of Virginia, Curry School of Education, September 11.
Utrecht University, university lecture upon receipt of honorary doctorate, September 10.
Karachi, Pakistan, ITACEC, August 4.
JPAL (Jameel Poverty Action Lab) / IRC (International Rescue Committee webinar on impact evaluation methods, with Phoebe Sloane of the IRC, July 13.
Global Webinar on ECD, COVID-19 and humanitarian contexts, ECD Action Network, June 11.
Yale University, MacMillan Center, with Alice Wuermli, April 1.
United Nations Model UN, New York, NY, March 6.
National Conference on Research Innovations in Early Intervention, San Diego, February 28.
University of Chicago, Department of Economics, Griffin Applied Economics Incubator lecture series, February 25.
Pontifical Academy of Social Sciences, Vatican City, meeting on Pope Francis's Global Compact for Education, February 7-8.
Winter Conference in Developmental Neurobiology, Cartagena, Colombia, January 9-11.

2019

Aga Khan University Institute on Human Development and Center for Maternal and Child Health, Global Conference on Nutrition and Human Development, Karachi, Pakistan, October 24-25.
United Arab Emirates, Abu Dhabi, Crown Prince Court Qudwa meeting (national conference on education, October 6.
University of Nebraska, Lincoln, September 26.
Universidad Carólica de Chile, Centro de Justicia Educacional, Santiago, Chile, June 21.
LINKS Research Network Meeting, Early Childhood Peace Consortium, Belfast, Queens-University, May 23.
Columbia University, invited lecture with Jennifer Kotler Clarke on Ahlan Simsim initiative for Syrian refugee children and host communities in the Middle East, conference on child and family policy, Child and Family Policy Consortium, Columbia School of Social Work and Teachers College, May 3.
Harvard University, invited lecture with Katie M. Murphy on Ahlan Simsim initiative for Syrian refugee children and host communities in the Middle East, conference on *Research on Implementation of Early Childhood Development Programs and Policies in Global Contexts*, Harvard Chan School of Public Health and Harvard Graduate School of Education, April 5.
Frank Porter Graham Child Development Institute, University of North Carolina, February.

2018

International Conference on Preschool Quality, Shanghai, East China Normal University, December 13.
Webinar, ECD Action Network, on implementation of early childhood development programming in humanitarian contexts, with Katie Murphy and Alice Wuermli, December.
Keynote, William T. Grant Foundation grantees meeting on reducing inequality, "At-Scale, Research-Based Reductions in Inequality for Youth," with Andrew Nalani, Washington, DC, November.
Webinar, World Bank, on research and evaluation in Sesame Seeds initiative for early childhood development programming for Syrian refugee families in the Middle East, November, with Katie Murphy, November.
Global Evidence and Implementation Summit (GEIS) 2018, Melbourne, Australia, keynote, October.
Georgia State University, College of Education and Human Development, October.
Sustainable Development Solutions Network Leadership Council Meeting, Columbia University, September

Lancet series on Child Health, Nutrition and Development from 0-19 years, first meeting, with Alice Wuermli, Johns Hopkins University, September.
University of Potsdam, Culture, Diversity, Migration and Education conference, Potsdam, Germany, August.
Columbia University, Dart Center for Journalism and Trauma, lecture on the future of communicating the science of early childhood development, New York, June.
Center for Developmental Science, University of North Carolina. Robert Cairns Capstone Lecture, Chapel Hill, NC, April.
William T. Grant Foundation Conference on the Use of Research Evidence, invited plenary panelist, “Leveraging Politics and Research Use to Make a Difference,” Washington, DC, April.
WHO / UNICEF Middle East / North Africa Regional Consultation on Nurturing Care Framework, March 13, Amman, Jordan, March.
Sesame Workshop, Board of Trustees, February 28, New York.
New York University, Board of Trustees, February 20, New York.
New Delhi, Sustainable Development Solutions Network / Indian Institute on Human Settlements and Pratham, January 8; Ambedkar University Center for Early Childhood Education and Development, January 9.

2017

UNICEF El Salvador, “A Prosperous Future For El Salvador: Global Lessons From Transformative Interventions,” National Conference, San Salvador, November.
Pontifical Academy of Social Sciences, Ethics in Action global meeting on education, Vatican City, October.
New York University, Steinhardt School Department of Applied Psychology, Psychology of Social Intervention program colloquium, October.
Campbell Lecture, Oregon State University, School of Public Health and Human Sciences and Hallie Ford Center for Children and Families, September.
NYU Steinhardt and Wagner Schools; presentation of *Cradle to Kindergarten* volume (Chaudry, Morrissey, Weiland, & Yoshikawa, 2017), September.
NYU Institute for Public Knowledge; presentation of *Cradle to Kindergarten* volume, September.
UN General Assembly, side event hosted by the Government and Kingdom of Morocco and UNICEF on South-South cooperation for early childhood development in the Sustainable Development Goals, September.
University of Chicago, Center for Diversity and Inclusion, Chicago, May.
Invited moderator, “Refugees from the Middle East, Africa, and Latin America: Developmental Factors and Interventions,” Society for Research in Child Development biennial meeting, Austin, TX, April.
Sesame Workshop and International Rescue Committee, Advisory Meeting on ECD – Humanitarian Initiative, New York, March.
Inter-American Dialogue meeting on Early Childhood Development program quality in the region of Latin America, Washington, DC, February.
International Consortium of Developmental Science Societies, Consensus Meeting, Utrecht, the Netherlands, February.
UNICEF / Queen’s University Belfast / Yale / NYU meeting on early childhood development (ECD) and peacebuilding, Yale Child Study Center, New Haven, CT, February (with Ivelina Borisova).

2016

George Mason University, College of Education and Human Development, December.
U.S. Partnership on Mobility from Poverty, webinar on approaches to reducing child poverty in the United States, November 22.
National Academy of Education / Spencer Fellows Retreat, Washington, DC, November.
Investing in Young Children Globally Forum, National Academies of Medicine, Science and Engineering, Abidjan, Cote D’Ivoire, October.

UNESCO Institute for Statistics meeting of the Global Alliance to Monitor Learning, Washington, DC, October.

University of Oregon, Leona Tyler Lecture, Eugene, OR, October.

City of Bogotá Foro Distrital de Educación, keynote speaker, Bogotá, Colombia, October.

UNICEF West Africa / Middle East & North Africa (MENA) South-South Conference on Early Childhood Development, keynote, Rabat, Morocco, September.

European Early Childhood Education Research Association (EECERA) annual meeting, Dublin, Ireland, September.

American Psychological Association, plenary lecture, Denver, CO, August.

International Society for the Study of Behavioral Development, invited Presidential panelist on social competence in global contexts, Vilnius, Lithuania, July.

Invited panelist, global webinar of the Early Childhood Development Workforce Initiative sponsored by Results 4 Development and the International Step-by-Step Association, July.

Inter-American Development Bank and UK Institute for Fiscal Studies global conference on early childhood development and policy research, the British Academy, London, June (presenter and invited plenary discussant for the entire meeting), June.

American University, School of Public Affairs, Invited panel on early childhood policies in the United States, Washington, DC, May.

Lego Foundation, Annual Ideas Conference, Invited panel on scale in programs and policy for children, Billund, Denmark, April.

University of Michigan Education Policy Series, School of Education, panel on early childhood education, Ann Arbor, MI, March.

National Academy of Education / Spencer Fellows Retreat, plenary panel, Washington, DC, March.

University of Texas at Austin, National Immigration Conference, Austin, TX, February.

University of Maryland, Department of Human Development, College Park, MD, February.

Migration Policy Institute, national webinar on report on children of unauthorized parents in the United States, January.

Johns Hopkins / CUNY Hunter College public panel series on education, January.

2015

Association for Public Policy Analysis and Management annual research conference, presidential invited panel on preschool education evidence, Miami, FL, November.

New York University – University Lecture (university-wide), November.

National meeting on early childhood development, Czech Republic, sponsored by the International Step by Step Association and the Open Society Foundations, Prague, November.

Penn State University, Bennett Lecture, Bennett Prevention Science Center, October.

Penn State University, Child Study Center, October.

Children's Aid Society Board Meeting, New York, NY, October.

Nucleo Ciencia de Primeira Infancia, Brazil, Sao Paulo. National policy maker and researcher group focused on early childhood development, October.

Coimbra, Portugal: European Commission Program on Playgroups, Universidade de Coimbra, September.

Braga, Portugal: European Conference on Developmental Psychology, symposium on science and policy, September.

Medellin, Colombia: REDUCA (Latin American Regional organization of civil society organizations working in education) annual meeting, August.

Washington, DC: OMEP World Conference, keynote lecture, July.

New York: American Psychological Society (APS) Annual Meeting, Cross-Cutting Theme session on immigration, May.

Albuquerque: State Symposium on Early Childhood Development, University of New Mexico, April.

Salzburg Global Seminar, Schloss Leopoldskron, Salzburg, Austria, April.

Abu Dhabi: NYU Abu Dhabi and the Project for the Advancement of Our Common Humanity, April.
Hong Kong: University of Hong Kong, Faculty of Education, January.
Nashville, TN: Vanderbilt University, Peabody School of Education, January.
Children's Defense Fund briefing of 20 foundations. New York: Ford Foundation, January.

2014

New York: Russell Sage Foundation, December.
ARNEC (Asia Regional Network on Early Childhood), Asia / Pacific regional meeting, Manila, Philippines, December.
NYU Steinhardt Education Policy Breakfast (speakers Ajay Chaudry and Steven Dow). New York: New York University, November.
Panel on demographic shifts and impacts on education (chaired by Marcelo Suarez-Orozco), National Academy of Education annual meeting, Washington, DC, November.
Keynote lecture, Society for Research in Child Development meeting, Prague, Czech Republic, October.
Keynote lecture, first annual Symposium on Children, Crane Center for Early Childhood Research and Policy, Ohio State University, Columbus, OH, October.
Earth Institute, U.N. Sustainable Development Solutions Network, and Global Child Forum. New York: Columbia University, September.
Keynote, conference "Migrant Mothers Caring for the Future: Creative Interventions in Making New Citizens" (South Bank University and Open University), London, September.
East China Normal University Inaugural Conference of the Institute for Social Development, and International Society for the Study of Behavioral Development. Shanghai, China, June.
Keynote lecture, Society for Prevention Research annual conference, Washington, DC, May.
U.S. Department of Education, Race to the Top – Early Learning Challenge Grantees national meeting, Bethesda, MD, April.
Invited panelist, meeting of the Society for Research in Child Development (SRCD) Equity and Justice Committee, Chicago, IL, April.
Roberta Simmons award lecture, Society for Research in Adolescence biennial meeting, Austin, TX, March.
Stanford Graduate School of Education, Palo Alto, CA, March.
Panelist at national seminar sponsored by the Fundación Pies Descalzos and El Espectador, *Educación con calidad: Ahora o nunca*, Cartagena, Colombia, February.
New York University Abu Dhabi Institute: Conference on Transforming Settings for Global Child and Youth Development, Abu Dhabi, January.
Dubai, United Arab Emirates: Dubai CARES, January.

2013

New Delhi: Ambedkar University, December.
New York City Summit for Children (Chair: Jeffrey Sachs; Keynote: Mayor-elect Bill DeBlasio). New York: Columbia University, December.
Edmonton, Canada: Conference on Science and Policies for Early Childhood Development, Norlien Foundation, November.
Santiago, Chile: Universidad Diego Portales, October.
Santiago, Chile: National seminar, Fundación Educacional Oportunidad, October.
U.S. Child and Family Policy Research Consortium series on global child development research and policy, webinar lecture, October.
Utrecht, Netherlands: SARDES international meeting on preschool education, October.
Launch of the Thematic Group Reports, United Nations Sustainable Development Solutions Network. New York, NY: Earth Institute, Columbia University, September.
Pediatrics, Columbia University Medical School, New York, NY, September.
Joint colloquium of doctoral programs in Psychological Development and Psychology of Social Intervention,

New York, NY, September.
New York Immigration Coalition and NYU Law School: Policy panel on first-year anniversary of DACA, August.
University of California Davis Conference on Early Childhood and Later Development. Davis, CA: UC Davis National Poverty Center, May.
Inter-American Development Bank, Washington, DC, May.
Fundación Educacional Oportunidad, Santiago de Chile; ISCTE, University of Lisbon, Lisbon, Portugal, May.
Harvard University David Rockefeller Center for Latin American Studies, Advisory Committee meeting, Santiago de Chile, May.
Presidential session on poverty and child well-being, American Educational Research Association (AERA) annual meeting, San Francisco, CA, April.
Society for Research in Child Development Pre-Conference on Interventions in Global Contexts. Seattle, WA, April.
Early Childhood Leadership Development Institute (for Brazilian federal and state policy makers; leaders in early childhood). Cambridge, MA: Harvard Center on the Developing Child, March.
Institute of Medicine / National Research Council Planning Meeting on Global Early Childhood Development. Washington, DC, March.
Boston Children's Hospital, Boston, MA, March.
The World Bank. Washington, DC, February.
New York: NYU, Steinhardt School of Culture, Education and Human Development, January.

2012

Yale Law School, Immigration Theory and Practice Series. Yale University, New Haven, CT, December.
University of Pennsylvania Graduate School of Education, Philadelphia, PA, November.
Parent involvement summit, School of Education, Southern Methodist University, Dallas, TX, October.
Massachusetts Race to the Top Early Learning Challenge Grant State Leadership Retreat, Brookline, MA, October.
Norway: NATED National Ph.D. in Education Training Conference, Oscarborg, Drøbak, Norway, October.
University of Massachusetts, Amherst, September.
Conference, "40 years of research on social change and human development: A celebration of Rainer Silbereisen." University of Jena, Germany, September.
South Asian Regional Conference on Early Childhood Care and Education, sponsored by UNICEF, UNESCO, the World Bank, Save the Children, and Ambedkar University, New Delhi, India, August.
GRADE, Lima, Peru, August.
Division 27 of the American Psychological Association (career award lecture), Orlando, FL, August.
11th National Head Start Research Conference, Washington, DC, June.
Distinguished Lecture Series, College of Education, University of Washington (Seattle), May
Children's Hospital Boston; Massachusetts Association of Teachers of Other Languages (MATSOL) Annual Conference, Framingham, MA, May.
Universidad Diego Portales, Santiago de Chile, April.
National seminar sponsored by the Fundación Educacional Oportunidad, Santiago de Chile, April.
Columbia University, School of Social Work Distinguished Lecture series, New York, NY, April.
New York Immigrant Coalition and the Council of the Americas, New York, NY, March.
Montreal: Concordia University, Center for Research on Human Development, February.
University of Hong Kong, Faculty of Education, January.

2011

Yale University, Zigler Center in Child Development and Social Policy, New Haven, CT, December.
Harvard School of Public Health Maternal and Child Health Colloquium Series, Cambridge, MA, December.
Institute on Human Development and Social Change and Steinhardt School of Culture, Education, and

Human Development Department of Applied Psychology, November.
National Scientific Forum on Early Childhood Development, Faculdade de Medicina da Universidade de Sao Paulo, Fundacao Maria Cecilia Souto Vidigal, Harvard University, and INSPER. Sao Paulo, Brazil, October.
Harvard David Rockefeller Center for Latin American Studies, Brazil office, Sao Paulo, Brazil, October.
Curry School of Education, University of Virginia, Charlottesville, VA, October.
Psychology Department and Human Development and Family Studies Department, Michigan State University, East Lansing, MI, October.
Raising a Reader national conference, Boston, MA, September.
APA Presidential Task Force on Immigration, symposium on report. American Psychological Association annual conference, Washington, DC, August.
Immigrants raising citizens: Undocumented parents and their young children's development. American Psychological Association annual conference, Washington, DC; Little Sisters of the Assumption Family Health Service, New York, NY; Somerville Early Head Start program, Somerville, MA; National Head Start Research Conference, Kansas City, MO; Social Inequality Seminar, Kennedy School of Government, Harvard University; Department of Family and Community Development, University of Illinois, Urbana-Champaign; Frances McClelland Institute for Children and Families, University of Arizona.
Invest in Kids conference, Coos County, New Hampshire, May.
Society for Research in Child Development, Montreal, April.
Massachusetts Challenge, Root Cause, and Smart from the Start; Boston, MA, March.
Rockefeller Foundation, Bellagio, Italy, February.

2010

The Urban Institute, Washington, DC, December.
Columbia University Teachers College, Department of Human Development, September.
Early Childhood 2010 Summit, co-sponsored by U.S. Departments of Education and Health and Human Services, Washington, DC, August.
Plenary panel on the national Head Start Impact Study. National Head Start Research Conference, Washington, DC, June.
Harris Graduate School of Public Policy Studies, Center for Human Potential and Public Policy, University of Chicago, Chicago, IL, April.

2009

Harvard Achievement Gap Initiative Parent Leadership Conference, Cambridge, MA, October.
Maine Business Summits for Early Childhood Investment, Bath, and Portland, ME, October.
East China Normal University, Shanghai, China, June.
Regional Workshop of the International Society for the Study of Behavioral Development (ISSBD), Nanjing, China, June.
Bahcesehir University, Istanbul, Turkey (lectures on improvement of quality in preschool education (the Un Buen Comienzo project) as well as overall science-based framework for early childhood policy, May.
Immigrants raising citizens: The second generation in the first years of life. Migration Series, University of California, Los Angeles. Los Angeles, CA; National Center for Children and Families, Columbia University; CUNY (City University of New York) Immigration Speaker Series; Duke University Sulzberger Distinguished Lecture Series; Eliot-Pearson Department of Child Development, Tufts University; CUNY Baruch College School of Public Affairs (January through April).
David Rockefeller Center for Latin American Studies, Santiago, Chile, March.
Universidad Diego Portales, Santiago, Chile, March.

2008

International Step by Step Association, Budapest, Hungary, October.

Institute for Human Development and Social Change, New York University, New York, October.
National Symposium on Early Childhood Policy, Center on the Developing Child, Harvard University, June.
National Head Start Research Conference, Washington, DC, June.
Mathematica Policy Research, Washington, DC, May.

2007

Zero to Three National Training Institute plenary research address, Orlando, FL, November.
Corporate Partners Meeting, David Rockefeller Center for Latin American Studies, Santiago, Chile,
November.
University of Delaware Early Learning Center, Newark, DE, September.
Legislative Working Group on Early Childhood, National Conference of State Legislatures, Boston, August.
First Annual NICHD Summer Institute, Potomac, MD, June.
NIH Family Research Consortium Annual Conference, Durham, NC, June.
Achievement Gap Initiative, Harvard University, June.
Department of Psychology, Fuzhou Normal University, Fuzhou, China, June.
Third Conference on Emotional Development, Research Center on Learning Science, Southeast University,
Nanjing, China, May.

Making it work: Low-wage employment, family life, and child development (following publication of book by this title by Russell Sage). Bank Street College of Education, Clark University Psychology Department Colloquium Series, University of Michigan Psychology Department Colloquium Series, University of Washington Center for Studies in Demography and Ecology Colloquium Series, Harvard School of Public Health Department in Society, Health, and Human Development, Boston College Lynch School of Education Colloquium Series. February through April.
Invited Master Lecture, biennial meeting of the Society for Research in Child Development, Boston, MA, April.

2006

Invited lecture to officials of early childhood education of Chile, including the director of early childhood education of the Ministry of Education of Chile, Cambridge, MA, September.
Boyd McCandless award lecture, Division 7 of the American Psychological Association, New Orleans, LA, August.
Shanghai Municipal Department of Education's Education Forum, Shanghai, China, June.
Scientific Meeting of the Board and Fellows, Zero to Three: The National Center for Infants and Toddlers. Washington, DC, April.
Low-wage employment, family life, and child development. Brown University, Department of Education, and University of Maryland, School of Education, and Institute for Education and Social Policy, New York University, February to April.

2005

Penn State Family Symposium, The Pennsylvania State University, University Park, PA, October.
Colloquium Series on Immigration, City University of New York, New York, NY, September.
(Nanjing Southeast University (with Niobe Way, Learning Institute, Nanjing, China, September.
Nanjing Normal University, Psychology Department (with Niobe Way), Nanjing, China, September.
National conference call sponsored by Pre-K Now on the Head Start Impact Study, September.
Festschrift for Julian Rappaport, held at the biennial meeting of the Society for Community Research and Action, University of Illinois at Urbana-Champaign, June.
NICHD Workshop on Addressing Health and Educational Disparities Among Immigrant Children. Rockville, MD: National Institutes of Health, May.
UNICEF Innocenti Research Centre, Florence, Italy, May.

Department of Psychology, Università di Padova, Italy, April.

2004

Dean's Distinguished Lecture Series, Harvard University Graduate School of Education, December.
Radcliffe Institute for Advanced Study Conference on "The Next Generation: Immigrant Children and Youth in Comparative Perspective." Cambridge, MA: Radcliffe Institute for Advanced Study, October.

Seminar Series of the Center for Advanced Social Science Research, New York University, October.
Conference of the Council on Contemporary Families (with Anna Gassman-Pines), New York, NY, September.

Developmental Psychology Colloquium Series, Department of Psychology, Yale University, March.
Teachers College, Columbia University, Program in Developmental Psychology, March.

2003

Center for Human Potential and Public Policy (with Catherine Tamis-LeMonda and Ajay Chaudry), Harris Graduate School of Public Policy Studies, University of Chicago, December.

Grand Rounds, HIV Center for Clinical and Behavioral Studies, Columbia University College of Physicians and Surgeons, November.

Social Science Research Council Fellows in Sexuality Research, New York, NY, October.

Foundation Scholars, Foundation for Child Development, New York, NY, October.

Scholars Program, William T. Grant Foundation, New York, NY, October.

Syracuse University, Maxwell School of Public Policy, October.

Columbia University, National Center for Children and Families, October.

MacArthur Foundation Research Network on Successful Pathways through Middle Childhood, Washington, DC, June.

Department of Psychiatry, Division of Prevention Research, Yale University, New Haven, CT, May.

Translating Research Into Practice colloquium series (with David H Chae and Patrick Wilson), Centers for Disease Control, National Center for HIV, STD and TB Prevention, Atlanta, GA, March.

Pennsylvania State University, Prevention Research Center and Department of Human Development and Family Studies, College Station, PA, February.

2002

William T. Grant Foundation, New York, NY, December.

Lecture series on welfare reform, children and families of the Center for Children, Families and the Law, University of Nebraska, Lincoln, December.

Summit on Asian / Pacific Islander HIV Prevention (with David H. Chae), NIMH Office of AIDS Research and the A/PI Wellness Center, Oakland, CA, December.

Invited symposium on effects of welfare reform in the U.S., Tufts University, Departments of Political Science, Economics, Public Policy, Psychology, and Human Development. Medford, MA, October.

Invited panelist, William T. Grant Foundation seminar for the foundation's board members on "Using research to influence public policy: Welfare reforms and their effects on young people." New York, NY, October.

Carolina Consortium on Human Development, Center for Developmental Science, University of North Carolina, Chapel Hill, September.

Joint Center for Poverty Research September Research Institute on "Family Investments in Children's Potential: Resources and Behaviors That Promote Children's Success" (with Andrew J. Fuligni), Chicago, IL, September.

Committee on Family Work Policies, Board on Children, Youth and Families, National Academy of Sciences, July.

New York University Mental Health Statistics Workshop series, March.
Committee on Family Work Policies, Board on Children, Youth and Families, National Academy of Sciences
(with Pamela Morris, Lisa Gennetian, and Virginia Knox), March.
National Center for Children in Poverty, Columbia University, February.

2001

New York University Child and Family Center Forum on Children and Families, meeting on “Promoting children’s mental health in early childhood programs,” December.
Harris School of Public Policy Colloquium Series, University of Chicago, and the University of Illinois at Chicago Department of Psychology Colloquium Series, Chicago, November.
Journalism Fellowships in Child and Family Policy, Washington, DC, November.
Jacobs Foundation 2001 Annual Conference, “Well-Being and Dysfunction Across the Generations: Change and Continuity.” Zurich, Switzerland, October.
Research Colloquium Series (with Johannes Bos, Katherine Magnuson, & JoAnn Hsueh), Wagner School of Public Service, New York University, September.
Summer Research Institute of the National Institute of Mental Health Family Research Consortium (with Johannes Bos and Pamela Morris), Lake Tahoe, CA.
“Toward a dynamic systems perspective on the study of public policies and child development:”
Departmental Colloquium Series, Department of Psychology, St. John’s University, New York, and the Applied Psychology Colloquium Series, Department of Applied Psychology, New York University, April.
Winter Poverty Seminar Series, Center for Poverty Research, University of Michigan, Ann Arbor, MI, April.

2000

National Infant Mental Health Forum, sponsored by the Administration for Children Youth and Families, October.
Center for Human Growth and Development, University of Michigan, Ann Arbor, MI, September.
“Resolving paradoxical criteria for the expansion and replication of early childhood care and education programs.” { Yale Child Study Center, Yale University, New Haven, CT, and the Early Childhood Funders Conference on Replication of Successful Early Childhood Programs, Replication and Program Strategies Inc., and the National Center for Children in Poverty, Columbia University, May and June.
Fellows Seminar at the Joint Center for Poverty Research, Northwestern University, March.
New York University Child and Family Policy Center, Conference on Effects of Welfare Reform on Children, March.

1999

Department of Psychology, Yale University, December.
Social Science Research Council Conference on Transitions In and Out of the Working Poor: Effects on Children and Families, New York, October.
Workshop on Developmental Promotion and Early Childhood Intervention, Committee on Integrating the Science of Early Childhood Development, National Academy of Sciences, National Research Council, Washington, DC, June.

1997 - 2000

Workshops on mental health promotion in Head Start conducted for Head Start staff at annual meetings of the National Head Start Association, Boston, MA, Seattle, WA, and Minneapolis, MN; regional training conferences in Philadelphia, PA, Ellenville, NY, New Brunswick, NJ, and New York, NY.

1997

National Academy of Sciences Roundtable on Head Start Research: Supporting the Mental Health of Children and Families in Head Start. Washington, DC: National Academy of Sciences, National Research Council, June.

1994

Rutgers Invitational Symposium on Education (“New Directions for Policy and Research in Early Childhood Care and Education”), Rutgers University, New Brunswick, NJ, October.
Bush Center for Child Development and Social Policy, Yale University, New Haven, CT, February.

SELECTED CONFERENCE PRESENTATIONS (last 5 years; students and advisees’ names in italics)

- Yoshikawa, H. (2022). Chair, panel on learning through play in low- and middle-income country and conflict-affected contexts. SRCD Special Topics Conference on Playful Learning, St. Louis, April 1.
- Yoshikawa, H. (2022). Invited panel on imposter syndrome (Co-Chairs Ryan Watson and Eva Telzer), Society for Research in Adolescence biennial conference, New Orleans, March 5.
- Yoshikawa, H. (2022). Moderator and discussant, panel on early childhood parenting programs, 2022 Rohit and Harvanit Kumar Conference on the Economics of Early Childhood Education, University of Chicago, February 24.
- Yoshikawa, H. (2020). *Directions for research-practice partnerships in early childhood development*. In SRCD Special Topics conference on culture and early childhood development interventions, November.
- Megahed, N., & Yoshikawa, H. (2020). Publishing research. In H. Yoshikawa & J. Rafla (Co-Chairs), *EQUAL Network for SDG 4: Middle East Network Scholars meeting*, Tunis, February.
- Yoshikawa, H., & Matar, M. (2020). *Mixed qualitative / quantitative methods in evaluation research*. In H. Yoshikawa & J. Rafla (Co-Chairs), *EQUAL Network for SDG 4: Middle East Network Scholars meeting*, Tunis, February.
- Yoshikawa, H. (2019). Chair, *Evidence-based and culturally meaningful ECD programming and research in the Syrian refugee response context*. Panel conducted at the annual Comparative International Education Conference, San Francisco, CA, April.
- Yoshikawa, H. (2018). Panelist, Invited session (Christia Brown, chair), “Making a Difference through Scholarship: Insights for Conducting Applied and Translational Research Promoting Equity and Justice”. Society for Research in Adolescence biennial meeting, April.
- Yoshikawa, H. (2018). Chair, *Early childhood education in the Syrian refugee response region*. Symposium conducted at the annual meeting of the Comparative International Education Society, Mexico City, April.
- Yoshikawa, H. (2017). Invited panelist, in D. Vandell and V. Gadsden (Co-Chairs), AERA / SRCD roundtable symposium on early childhood development. Biennial meeting of the Society for Research in Child Development, Austin, TX, April.
- Yoshikawa, H. (2017). Invited panelist, in K. Marfo (Chair), *Research and policy on child development in low-income and conflict-affected countries*. Biennial meeting of the Society for Research in Child Development, Austin, TX, April.
- Yoshikawa, H. (2017). Invited panelist, in A. Raikes (Chair), *Measurement of early learning and quality outcomes in low- and middle-income countries*. Biennial meeting of the Society for Research in Child Development, Austin, TX, April.
- Ling, A., Way, N., Yoshikawa, H., Chen, X., Lu, Z., & Deng, H. (2017). Workplace factors, parenting and youth development in urban China. In L. Cui (Chair), *Contextual and intervention predictors of parenting in China*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX, April.